**Sociology Curriculum Overview**

**VISION STATEMENT:** Live life in all its fullness- John 10:10

**INTENT**:

The Sociology A level aims to develop students’ sociological imagination and change the way that they think about the world around them. We want our sociologists to develop a greater understanding and awareness of social, political, legal and educational changes in society and the impact on individuals and groups. Through the study of Sociology, we aim for our students to develop a greater sense of tolerance and understanding of class, gender and ethnic diversity and differences in society. We want our learners to be willing to question their own assumptions and empathetically consider the opinions of others.

In Sociology, we want our students to question, analyse and think critically. As an academic subject, wider reading is used as a foundation to spark student interest in the subject. This is supported by enrichments opportunities to allow our students to experience Sociology at degree level and to consider a wide range of careers that Sociology underpins.

**IMPLEMENTATION:**

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|  | **Year 12 CB** |  | **Enrichment**  **Cross Curricular**  **Careers** |  | **Year 13 CB** | **Year 13 KJO** | **Enrichment**  **Cross Curricular**  **Careers** |
| **Cycle 1** | The Education System  Research Methods |  | **Psychology – research methods**  **Educational Psychologist**  **Research Assistant**  **Market Research**  **Teacher** |  | Crime and Deviance with Theory  Education | research methods revision.  Family | **Gloucester Crown Court**  **Law – criminal law**  **History – Marxism**  **Guest speaker – Police Officer**  **Police officer**  **Counsellor**  **Forensic Psychologist**  **Public Relations** |
| **Assess Week** | 2x assessments  Methods in context  The Role of Education 20 M essays |  |  | Assessment  X 5 assessments 20 mark essays  Mock | Mock  Paper 1 and 2 PPQs |
| **Review** | Review  Feedback, Action, Response  Intervention | |  | Review  Feedback, Action, Response  Intervention | Intervention, student response |
| **Cycle 2** | The Education System  Research Methods  Family |  | **Law – family law**  **PSHE – Gender stereotypes**  **Social worker**  **Social policy maker**  **Policy analyst**  **Police (Domestic Violence Specialists)** |  | Crime and Deviance with Theory | Belief systems | **English Literature – feminist themes**  **Probation officer**  **Urban planner**  **Journalism**  **Barrister** |
| **Assess Week** | Assessments x 5 20 mark essays  The role  Childhood  Conjugal roles  Demography  Policy | |  | Assessment  X 6 assessments 20 mark essays  Mock | |
| **Review** | Review  Feedback, Action, Response  Intervention | |  | Review  Feedback, Action, Response  Intervention | |
| **Cycle 3** | Belief systems  Family |  | **University of Gloucestershire Social Sciences Taster Day**  **Philosophy and ethics – beliefs**  **Business – external impact and the wider world**  **Charity work**  **Chaplaincy**  **Church careers**  **Human Resources** |  | Revision, paper 2 and 3  Exam season | Revision paper 1  Exam season |  |
| **Assess Week** | Assessment- Mind maps, cards, presentations, debates  Mock | |  | X | X |
| **Review** | Review- summer bridge work  Restart Sept of next academic year | |  | x | x |