Geography Curriculum 2024-25

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Year 7 | | Year 8 | | Year 9 | |
|  | Knowledge and skills | Enrichment | Knowledge and skills | Enrichment | Knowledge and skills | Enrichment |
| Cycle 1 | **What is Geography?**  -Human and Physical Geography  -Field sketches  -Map skills  -Understanding atlases  **Midcycle skills enquiry**  **Extreme Environments: Antarctica and Sahara**  -Distribution of biomes  -Comparative case studies: Antarctica and the Sahara | Contour mapping  Biome diorama | **Hazardous World:**  **Natural hazards:**  -Tectonics  - Eyjafjallajokull – The Icelandic Volcano case study  - Haiti – earthquake case study  -Japan - tsunami case study  **Midcycle-Hazard mapping and response plan**  **Human hazards – conflict:**  -The Sudan  -Afghanistan | Making volcanoes | **Weather and Atmospheric Systems:**  -Biomes and global air circulation  -The UK as a case study  -Microclimates  **Midcycle microclimate write up and evaluation**  - Hurricane Katrina, USA (2005) case study  -Cyclone Nivar, India (2020) case study | Microclimate investigation around the Academy  Trip to ‘We the Curious’ in Bristol |
| Assessment: End of cycle test | | Assessment: End of cycle test | | Assessment: End of cycle test | |
| Cycle 2 | **Rapid Rivers:**  -The water cycle and drainage basin  -River processes  -Long profile and cross profile  -Features of each course  **Midcycle Processes and landforms info pack**  -UK flooding case study: Tewkesbury Floods  -Global case study: Nile  -Flood management | River Landform Models  Rivers Trip | **Crumbling Coasts:**  -Why is the coast important?  -Coastal processes: erosion, weathering, transportation  -Erosion landforms  Deposition landforms  **Midcycle Processes and landforms info pack**  -Coastal management  -UK case study – The Holderness Coastline  -Global case study - Maldives | Coastal diorama  Coastal management fieldwork | **Global Issues:**  -Types of pollution  Plastic pollution  -What is climate change?  Impacts of climate change  **Midcycle debate**  -Sustainable management goals  -‘The Hunger Games’  -Food  -Sustainable cities | Sustainable Urban Living Campaign |
| Assessment: End of cycle test | | Assessment: End of cycle test | | Assessment: End of cycle test | |
| Cycle 3 | **Exploring China:**  -Background and History  -Climate  -Population  -One Child Policy  **Midcycle extended writing**  -‘Made in China’  -Modern slavery  -Pollution  -The Three Gorges Dam  -Tourism in China | Project India | **Exploring India:**  -An introduction to India  -Climate  -Population  -Mumbai and Dharavi  -Sweatshop lesson  **Midcycle extended writing**  -India’s Industries: Primary, Secondary, Tertiary and Quaternary  -Tourism | Project Haiti | **Q3) The Challenge of Resource Management**  **Q6) Energy**  -Global distribution of resources  -UK provision of food, water and energy  -Global supply of energy  **Midcycle-Exam Style Questions**  -Impacts of energy insecurity and strategies  -Case study: Amazon -Extracting Natural Gas  -Sustainable energy use  -Case study: Chambamontera | Project Russia |
|  | Assessment: End of cycle test | | Assessment: End of cycle test | | Assessment: End of cycle test | |