KS3 Curriculum 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Year 7 | Year 8 | Year 9 |
|  | Knowledge and skills | Enrichment, careers and Cross curricular links | Knowledge and skills | Enrichment, careers and Cross curricular links | Knowledge and skills | Enrichment, careers and Cross curricular links |
| Cycle 1 | Symbolism – Inner and outer worldsIn this topic we look at the importance of symbolism in society and in religion and how this relates to our inner and outer worlds. Assessment –Mini assessments in lessons and an end of cycle assessment. The assessments look at skills of recall and evaluation, in terms of application of knowledge to explanation and discussion styles of questioning.HinduismThis topic looks at the basis of Hinduism and issues linked to Hindu way of life, in particular with reference to life as a Hindu in 21st Century BritainAssessment –Mini assessments in lessons and an end of cycle assessment | It is the intent at the beginning of every new world religion topic that a representative of that faith would be invited into the Academy to talk about that religion from their perspective.Food inc food lawsPublic sector, HR, NGO’s, journalism | SufferingThis topic looks at the idea of suffering, and asks questions like who is to blame: suffering from freewill, or suffering as a test of faith or as character developmentAssessment –Mini assessments in lessons and an end of cycle assessment. The assessments look at skills of recall and evaluation, Introduction to JudaismWe look at how Judaism started in addition to looking at the influence that Judaism had upon other world religions. We look how Kosher rules impact life in Britain today. We address misconceptions and any prejudices that may exist in society.Assessment –Mini assessments in lessons and an end of cycle assessment | It is the intent at the beginning of every new world religion topic that a representative of that faith would be invited into the Academy to talk about that religion from their perspective.History looking at the Holocaust and English war poetsPublic sector, HR NGO’s, journalism | Religion and SocietyThis topic looks at the relationship between people, state and religion. How government is formed and how decisions are made as well as looking at the UK as a multi-ethnic/multi-faith society. We ask questions such as why Christians should promote racial harmony or help asylum seekers. Assessment –Mini assessments in lessons and an end of cycle assessment. The assessments look at skills of recall and evaluation, What is humanism?This topic looks at humanism as a world view, including practices and beliefs, famous humanists and humanist views of key areas, such as the environment, animal testing etc.Assessment –Mini assessments in lessons and an end of cycle assessment | It is the intent at the beginning of every new world religion topic that a representative of that faith would be invited into the Academy to talk about that religion from their perspective.History democracy and English literatureHist – humanismPublic sector, HR, NGO’s, journalism |
| Cycle 2 | Assessment –Mini assessments in lessons and an end of ic assessment. SikhismThis topic looks at the basis of Sikhism, founders and important festivals. and issues linked to Hindu way of life, in particular with reference to life as a Hindu in 21st Century Britain. | See aboveFood inc food lawsPublic sector, HR, NGO’s, journalism | The life of Jesus and the early ChurchThis topic looks at the life of Jesus, including questions about the historical Jesus and the Son of God. We look at significant events in His life and the last days of His life.Assessment –Mini assessments in lessons and an end of cycle assessment | See aboveHistory the foundation of the CofEand Food-KosherPublic sector, HR NGO’s, journalism, | An introduction to Philosophy and EthicsWe look at basic arguments about existence and associated belief. Ideas such Free Will and Determinism, Political Philosophy: role of the state and then apply ethical theories such as Utilitarianism and Situation Ethics to the Environment and animal Rights.Assessment –Mini assessments in lessons and an end of cycle assessment | See aboveHistory – Kolbe English- speeches and poetryPublic sector, HR, Social policy design, law, medical ethics. |
| Cycle 3 | Buddhism -This topic explores what Buddhism is and how it is seen in the world, including famous people who are Buddhists.Assessment –Mini assessments in lessons and an end of topic assessment. | It is the intent to take each year group to a place of worship in the summer term, so that at the end of their time at the academy, they will have seen each o the main world religions place of worship.Art – MandalasPublic sector, HR, NGO’s, journalism | Stewardship - Experiencing God in the worldThis topic builds on previous learning and looks at the place of the trinity in the world today, with the focus being the natural world and stewardship.Assessment –Mini assessments in lessons and an end of topic assessment. | It is the intent to take each year group to a place of worship in the summer term, so that at the end of their time at the academy, they will have seen each o the main world religions place of worship.Geography, evolution big bang Science, History, the development of the early church – TudorsPublic sector, HR, Social policy design, law, | Global concernsBuilding on previous learning this topic looks at the ideas linked to a divided world, poverty, and how to make a difference through fundraising for Christian charities. Pupils plan a campaign and raise funds for a charity of their choice.Assessment –Mini assessments in lessons and an end of topic assessment. | It is the intent to take each year group to a place of worship in the summer term, so that at the end of their time at the academy, they will have seen each o the main world religions place of worship..Geog-global concerns,.Eng-oracy skillsPublic sector, HR, Social policy design, law, environmental work, International development |