Art Key Stage 5 Curriculum 2024-2025

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|  | Year 12 | Year 13 |
|  | Knowledge and skills. | Enrichment | Cross- Curricular | Knowledge and skills | Enrichment | Cross-curricular |
| Cycle 1 | **Skills workshops.**Architectural studies- tonal study,Ian Murphy style mixed media piece.Still life Observational drawing.Card painting- shells.Collage- portrait and Artist analysis (Alison Lambert).Monoprint on various surfaces.Insect expressive painting.Assessment:ASA tonal building drawing.Ian Murphy inspired multimedia building study.Still life study.Alison Lambert artist analysis.Insect expressive painting.Key skills:Throughout their workshop sessions students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.Careers link:Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.Various topics including reference to Black history month.ArtCompetitions. | English-Extended written task: Artist research, Analysis of a piece of Artwork. Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. | **Personal project continued:**Complete Final piece development.Final piece.Evaluation of Final piece.Assessment:Final piece.Complete Personal study.Key skills:Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.Careers link:Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.Various topics including reference to Black history month.Art trip. ArtCompetitions. | English-Extended written task: Artist research, Analysis of a piece of Artwork. Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. |
| Cycle 2 |  **Personal project.**MoodbaordArtist research and analysis.Photographs.Work in the style of selected Artists.Experimental and developmental work.Assessment:Artist researchExperimental work.Key skills:Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.Careers link:Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.Various topics.ArtCompetitions. | English-Extended written task: Artist research, Analysis of a piece of Artwork. Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. | **Externally set exam.**MoodbaordArtist research and analysis.Photographs.Work in the style of selected Artists.Experimental and developmental work.Assessment:Artist researchExperimental work.Key skills:Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.Careers link:Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.Various topics.ArtCompetitions. | English-Extended written task: Artist research, Analysis of a piece of Artwork. Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. |
| Cycle 3 | **Personal project continued:**Experimental and developmental work.Final piece planning and testers.Final piece development.Assessment:Final piece designsFinal piece development.Key skills:Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.Careers link:Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.Various topics including reference to sustainability, ‘World Earth Day’.ArtCompetitions. | English-Extended written task: Artist research, Analysis of a piece of Artwork. Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. | **Externally set exam.**Final piece planning and testers.Final piece development.Final piece- in exam conditions.Assessment:Final piece.Completed Exam unit marking.Final coursework marking.Key skills:Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.Careers link:Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.Various topics including reference to sustainability, ‘World Earth Day’.ArtCompetitions. | English-Extended written task: Artist research, Analysis of a piece of Artwork. Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. |