Art Key Stage 5 Curriculum 2024-2025

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|  | Year 12 | | | Year 13 | | |
|  | Knowledge and skills. | Enrichment | Cross- Curricular | Knowledge and skills | Enrichment | Cross-curricular |
| Cycle 1 | **Skills workshops.**  Architectural studies- tonal study,  Ian Murphy style mixed media piece.  Still life Observational drawing.  Card painting- shells.  Collage- portrait and Artist analysis (Alison Lambert).  Monoprint on various surfaces.  Insect expressive painting.  Assessment:  ASA tonal building drawing.  Ian Murphy inspired multimedia building study.  Still life study.  Alison Lambert artist analysis.  Insect expressive painting.  Key skills:  Throughout their workshop sessions students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.  Careers link:  Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.  Various topics including reference to Black history month.  Art  Competitions. | English-  Extended written task: Artist research, Analysis of a piece of Artwork.  Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. | **Personal project continued:**  Complete Final piece development.  Final piece.  Evaluation of Final piece.  Assessment:  Final piece.  Complete Personal study.  Key skills:  Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.  Careers link:  Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.  Various topics including reference to Black history month.  Art trip.  Art  Competitions. | English-  Extended written task: Artist research, Analysis of a piece of Artwork.  Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. |
| Cycle 2 | **Personal project.**  Moodbaord  Artist research and analysis.  Photographs.  Work in the style of selected Artists.  Experimental and developmental work.  Assessment:  Artist research  Experimental work.  Key skills:  Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.  Careers link:  Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.  Various topics.  Art  Competitions. | English-  Extended written task: Artist research, Analysis of a piece of Artwork.  Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. | **Externally set exam.**  Moodbaord  Artist research and analysis.  Photographs.  Work in the style of selected Artists.  Experimental and developmental work.  Assessment:  Artist research  Experimental work.  Key skills:  Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.  Careers link:  Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.  Various topics.  Art  Competitions. | English-  Extended written task: Artist research, Analysis of a piece of Artwork.  Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. |
| Cycle 3 | **Personal project continued:**  Experimental and developmental work.  Final piece planning and testers.  Final piece development.  Assessment:  Final piece designs  Final piece development.  Key skills:  Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.  Careers link:  Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.  Various topics including reference to sustainability, ‘World Earth Day’.  Art  Competitions. | English-  Extended written task: Artist research, Analysis of a piece of Artwork.  Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. | **Externally set exam.**  Final piece planning and testers.  Final piece development.  Final piece- in exam conditions.  Assessment:  Final piece.  Completed Exam unit marking.  Final coursework marking.  Key skills:  Throughout their Personal investigation students will show independence. They will evaluate and show critical thinking reflecting on Artists’ work and their own experimental studies and outcomes.  Careers link:  Freelance Artist. Relevant Artists to students’ personal project. E.G- Illustrator, Architect. | KS5 Art club.  Various topics including reference to sustainability, ‘World Earth Day’.  Art  Competitions. | English-  Extended written task: Artist research, Analysis of a piece of Artwork.  Annotations – reviewing their own work and progress, explaining how they have developed their own work/ evaluating progress and outcomes. |