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|  | Year 12 | | Year 13 | |
|  | Knowledge and skills | Enrichment | Knowledge and Skills | Enrichment |
| Cycle 1 | **JM&GH&SBA: Language Diversity and Change**  Assessments:  **Mid-Cycle:** Evaluate the idea that schools should ban the use of non-standard language.  **End of Cycle:** Evaluate the idea that it is important for people to use Standard English at all times.  **SK: Bridging between GCSE and A Level – Articles**  Assessments:  **Mid-Cycle:** Discuss how an anti-immigrant discourse has been developed in a speech.  **End of Cycle:** ‘Compare how language is used in Text A and Text B to present views about having good manners.’ | University of Gloucestershire Language and Literature guest lecture | **JM: Linguistic Theories and Theorists Continued**  Assessments:  **Mid-Cycle:** Discuss the idea that men and women speak differently using theories to support your arguments  **End of Cycle:** Discuss the idea that the English Language is being polluted by neologisms.  **SB&GH: NEA Research and continued planning.** | University of Gloucestershire Language and Literature guest lecture |
| Cycle 2 | **JM&SK: Children’s Language Development: Spoken**  Assessments:  **Mid-Cycle:** Analysis of children’s language in action in a transcript.  **End of Cycle:** Full exam-style assessment on Children’s Language Acquisition.  **SB: Original Writing and Bridging work**  Assessments:  **Mid-Cycle:** Analyse the language used in Text A and Text B to present views about working from home.  **End of Cycle:** Write an opinion article about the issues raised in Text A and Text B and present your own view. | Selection of wider reading opinion articles | **JM&SK: Children’s Language Development: Written**  Assessments:  **SB:**  **SB: NEA Research and continued planning.** |  |
| Cycle 3 | **JM: Meanings and Representation**  Assessments:  **Mid-Cycle-** Evaluate the idea that changes in communication technologies have had a damaging effect on the English language.  **End-Cycle-** Formal mock examinations: all course elements  **SB**: **Research Methods and Transcription, NEA**  **Mid-Cycle-** Transcribe a conversation between yourself and a peer and analyse how language is used to create understanding.  **End-Cycle-** Formal mock examinations: all course elements. |  | Revision as appropriate for group  Paper 1 & 2 |  |

KS5 Curriculum: English Language 2024-2025