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|  | Year 12 | Year 13  |
|  | Knowledge and skills | Enrichment | Knowledge and Skills | Enrichment |
| Cycle 1 | **JM&GH&SBA: Language Diversity and Change**Assessments:**Mid-Cycle:** Evaluate the idea that schools should ban the use of non-standard language.**End of Cycle:** Evaluate the idea that it is important for people to use Standard English at all times.**SK: Bridging between GCSE and A Level – Articles**Assessments:**Mid-Cycle:** Discuss how an anti-immigrant discourse has been developed in a speech.**End of Cycle:** ‘Compare how language is used in Text A and Text B to present views about having good manners.’ | University of Gloucestershire Language and Literature guest lecture | **JM: Linguistic Theories and Theorists Continued** Assessments:**Mid-Cycle:** Discuss the idea that men and women speak differently using theories to support your arguments**End of Cycle:** Discuss the idea that the English Language is being polluted by neologisms.**SB&GH: NEA Research and continued planning.** | University of Gloucestershire Language and Literature guest lecture |
| Cycle 2 | **JM&SK: Children’s Language Development: Spoken**Assessments: **Mid-Cycle:** Analysis of children’s language in action in a transcript.**End of Cycle:** Full exam-style assessment on Children’s Language Acquisition.**SB: Original Writing and Bridging work**Assessments: **Mid-Cycle:** Analyse the language used in Text A and Text B to present views about working from home.**End of Cycle:** Write an opinion article about the issues raised in Text A and Text B and present your own view. | Selection of wider reading opinion articles  | **JM&SK: Children’s Language Development: Written**Assessments:**SB:****SB: NEA Research and continued planning.** |  |
| Cycle 3 | **JM: Meanings and Representation**Assessments:**Mid-Cycle-** Evaluate the idea that changes in communication technologies have had a damaging effect on the English language.**End-Cycle-** Formal mock examinations: all course elements**SB**: **Research Methods and Transcription, NEA****Mid-Cycle-** Transcribe a conversation between yourself and a peer and analyse how language is used to create understanding.**End-Cycle-** Formal mock examinations: all course elements.  |   | Revision as appropriate for groupPaper 1 & 2 |  |

KS5 Curriculum: English Language 2024-2025