

Year 10 One Year	Topic	Core Grammar	Core Phonics
Autumn	<p>Modulo 3: Mi gente, mi mundo (Theme 1; People and lifestyle and Theme 3; Communication and the world around us)</p> <ul style="list-style-type: none"> ▪ free-time activities [1, 2, 8] ▪ film and TV programmes [1, 2, 3] ▪ what you usually do [2, 4] ▪ sports [1, 2, 5] ▪ trending films/books/videogames [3, 6] ▪ film/TV/book reviews [1, 6] ▪ different types of entertainment [1, 7, 8] ▪ role models [1, 9] ▪ Hispanic figures [3, 6] 	<p>Interests and Influences</p> <ol style="list-style-type: none"> 1. Stem-changing verbs present tense 2. Preterite tense 3. Adjectives: position & agreement 4. SOLER + infinitive 5. Imperfect tense 6. Perfect tense 7. Structures + infinitive 8. Contractions 9. Negative structures - no, nunca, ni...ni 	<ol style="list-style-type: none"> a. [e], [i] b. [que] c. Hard [c], Soft [c] d. [b], [v] e. [z] f. [r], [rr] g. Hard [g], Soft [g] h. [j] i. Silent [h]
Spring	<p>Modulo 6: Mi barrio y yo (Theme 3; Communication and the world around us)</p> <ul style="list-style-type: none"> ▪ what's in your city [1, 2] ▪ asking for directions [1, 4] ▪ buying items in shops [1, 3] ▪ shopping preferences [4, 5, 6] ▪ describing your local area [1, 6] ▪ the best/worst of your area [1, 7, 9] ▪ plans and weather [4, 8] ▪ describing a past trip [4, 5, 8, 9] 	<p>My City and Local Area</p> <ol style="list-style-type: none"> 1. Present of reg. & irregular verbs 2. Definite and indefinite articles 3. USTED - formal modes of address 4. Contractions 5. Preterite tense 6. Impersonal verbs + infinitive 7. Superlatives 8. Simple future tense 9. Imperfect tense 	<ol style="list-style-type: none"> a. Silent [h] b. [ll] c. [a], [o], [u] d. [i], [e] e. [que], [qui] f. [ñ] g. Hard [g], Soft [g] h. Hard [c], Soft [c] i. [v], [b]
Summer	<p>Modulo 4: Mi estilo de vida (Theme 1; People and lifestyle) and Modulo 2: Viajes (Theme 2: Popular culture)</p> <ul style="list-style-type: none"> ▪ mealtimes and daily routine [1] ▪ illnesses and injury [1, 2] ▪ typical Hispanic foods [1, 10] ▪ ordering in a restaurant [1, 4, 8] ▪ comparing Hispanic festivals [1, 5] ▪ a special day in the past [6, 7] ▪ favourite singers/bands [1] ▪ music festivals [1, 2, 4, 6, 8] ▪ la Tomatina festival [1, 9, 10] ▪ los Sanfermines festival [1] 	<p>Customs and Festivals</p> <ol style="list-style-type: none"> 1. Present tense reg. and irreg. + reflexive verbs 2. Structures + infinitive 3. Adjectives: position & agreement 4. Near future tense 5. Impersonal verbs with se 6. Preterite tense 7. Indirect object pronouns 8. Imperfect tense 9. If clauses 10. Conditional 	<ol style="list-style-type: none"> a. Silent [h] b. [a], [o], [u] c. [i], [e] d. [l], [ll] e. Hard [c], Soft [c] f. [que], [qui] g. Hard [g], Soft [g] h. [ñ] i. [r], [rr]

Year 11 One Year	Topic	Core Grammar	Core Phonics
Autumn 1	<p>Modulo 8: El futuro te espera (Theme 1; People and lifestyle)</p> <ul style="list-style-type: none"> different jobs and job preferences [1, 6, 8] earning money [1, 2] work experience [3] importance of learning languages [1, 4, 6] applying for a Summer job [5] future plans [1, 4, 6, 9] 	<p>Current & Future Study & Employment</p> <ol style="list-style-type: none"> Present tense SOLER + infinitive Preterite and Imperfect tenses Near future tense / Simple future tense Perfect tense Conditional 	<ul style="list-style-type: none"> a. [e], [i] b. Soft [g], [j] c. [b], [v] d. Hard [g], Soft [g] e. [h], [ch] f. [r], [rr]
Autumn 2	<p>Modulo 7: Un mundo mayor para todos (Theme 3; Communication and the world around us)</p> <ul style="list-style-type: none"> different types of house and home & environment [1, 6] healthy eating & lifestyles [1, 3, 4, 6] global issues & local actions [1, 6, 8, 9] 	<p>The Environment & Healthy Living</p> <p>SER and ESTAR</p> <ol style="list-style-type: none"> Agreement - adjectival Infinitive structures 	<ul style="list-style-type: none"> g. [a], [o], [u] h. [l], [ll] i. Hard [c], Soft [c]
Spring	<p>Modules 1-8 GCSE Revision</p> <ul style="list-style-type: none"> M1 'Diviértete' [1, 4, 5] M2 'Viajes' [1, 2, 3, 5] M3 'Mi gente, mi mundo' [2, 3, 4] M4 'Mi estilo de vida' [2, 3, 4, 5] M5 'A clase' [1, 4, 6] M6 'Mi barrio y yo' [1, 4, 6, 8] M7 'Un mundo mayor para todos' [1, 3, 4, 5] M8 'El futuro te espera' [2, 3, 4, 5, 7] 	<ol style="list-style-type: none"> Adapting questions to answers Comparative structures Negative structures Combining tenses Agreement - verb-subject Para + infinitive Si + PRESENT tense, + FUTURE tense SABER + PRESENT tense 	<ul style="list-style-type: none"> a. [e], [i] b. [a], [o], [u] c. [n], [ñ] d. [que], [qui] e. Soft [g], [j] f. [r], [rr] a. [d] b. [c], [s]
Summer 1	<p>GCSE Revisions</p> <ul style="list-style-type: none"> Speaking focus GCSE preparation & Examinations 	<p>Revision of core grammar from GCSE course</p>	<p>Core phonics from GCSE course.</p>
Summer 2	<p>KS5 Transition preparation (optional)</p> <ul style="list-style-type: none"> Introduction to A-level Spanish Relationships with family Internet and Social Media Gender Equality - machism and feminism 	<ol style="list-style-type: none"> Agreement of adjectives and position Present of regular and irregular verbs Por vs Para Ser vs Estar 	