

Year 10 One Year	Topic	Core Grammar	Core Phonics
Autumn	<p>Module 1 : Qui suis-je ? Module 2: Les temps des loisirs Module 5: Le grand large... Theme 1: Identity and culture Theme 2: Local, national and international areas of interest</p> <ul style="list-style-type: none"> ▪ Hotels and booking a room ▪ Travel and transport activities ▪ describing a past trip ▪ Disaster holidays ▪ free-time activities ▪ what you usually do ▪ plans and weather ▪ buying items in shops ▪ shopping preferences ▪ describing your local area ▪ the best/worst of your area ▪ what's in your city ▪ asking for directions 	<ul style="list-style-type: none"> • Stem-changing verbs present tense • Preterite tense • Adjectives: position & agreement • Opinions and on peut • Imperfect tense (level 1) • Future tense (weather) • Superlatives • Pronoun y • Pronoun en 	<ul style="list-style-type: none"> • Revision of basic vowels • R sound (how combinations are spelled) • S sounds (and different spellings)
Spring	<p>Module 6: Au college Theme 3: Current studies and future employment Theme 2: Local, national and international areas of interest</p> <ul style="list-style-type: none"> ▪ School subjects and timetable ▪ Describing your school ▪ Comparing French and English schools ▪ School rules ▪ Healthy living ▪ role models ▪ French speaking celebrities 	<ul style="list-style-type: none"> • If clause (conditional level 1) • Imparfait (level 2) • Savoir and connaitre • Gender in adjectives to describe personality traits • Use of past tense to describe habits • Reflexive verbs 	<ul style="list-style-type: none"> • Ou sound • Apostrophes • Intonation and pauses in conversation

<p>Summer</p>	<p>Module 6: Au college Module 7: Bon travail Module 3: Jours ordinaires, jours de fetes</p> <p><i>Theme 3: Current studies and future employment</i> <i>Theme</i></p> <ul style="list-style-type: none"> ▪ Talk about jobs and work preferences ▪ Talk about your future plans – both work and personal ▪ Talk about your part time job and how you earn money ▪ Applying for jobs and job interviews ▪ Talk about work experience 	<ul style="list-style-type: none"> ▪ Gender in professions (job endings) ▪ Opinion je crois que, je pense que ▪ Future plans (using the infinitive in the near future) ▪ Auxiliary verbs ▪ If clause (conditional level 2) 	<ul style="list-style-type: none"> • Connected speech • Ais • Last letters (d, t, s, nt, x) • E
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Year 11 One Year	Topic	Core Grammar	Core Phonics
Autumn 1	<p>Module 2 Les temps des loisirs</p> <p>Module 3 Jours ordinaires, jours de fête</p> <p>Module 4 De la ville à la campagne</p> <p>Theme 1: <i>Identity and culture</i></p> <p>Theme 2: <i>Local, national and international areas of interest</i></p> <ul style="list-style-type: none"> • healthy eating & lifestyles • discussing habits • going out • sports and habits • describing festivals and traditions • describing a region <p>Module 8 Un oeil sur le monde</p> <p>Theme 3: <i>Local, national and international areas of interest</i></p> <ul style="list-style-type: none"> • global issues and local actions • discussing ethical shopping • discussing big events 	<ul style="list-style-type: none"> • Recognizing and using tenses • Les sports jouer and faire • Irregular verbs mettre, boire and lire • Concordance in question words • Collocations in time markers • Preposition a for talking about time • The position of adverbs • Imperatives in the tu form • Interrogative adjectives quel • Present for near future • Revision of the perfect tense • Manger and habits with food • Advice for healthy habits (il faut que) • Verb focus • Verb +a/de+infinitive • Revising the perfect tense with avoir and être • Le subjonctif • Je voudrais • Modal verbs in the present tense • Si and quand 	<ul style="list-style-type: none"> • Revision of mute final letters (e, n, t) • Sound k (c, qu) • Pronunciation of e aigu and grave • a and a • h
Autumn 2	<p>Module 8 Un oeil sur le monde</p> <p>Theme 3: <i>Communication and the Environment</i></p> <ul style="list-style-type: none"> • Discussing the weather and natural disasters • Talking about protecting the environment 	<ul style="list-style-type: none"> • Verb aider • Le future simple • Revision connectives • Revision first conjugation • The conditional • The superlative • Preferences 	<ul style="list-style-type: none"> • -er and oeur and r • liaison • i, y an ien • Le son È-Ê-AI-EI-E
Spring 1	<p>Modules 1-4 GCSE Revision</p> <ul style="list-style-type: none"> • M1 Qui suis-je? (Theme 1) • M2 Les temps des loisirs (Theme 1) • M3 Jours ordinaires, jours de fêtes (Theme 1) • M4 De la ville à la campagne (Theme 2) 	<ul style="list-style-type: none"> • Adapting questions to answers • Comparative structures • Negative structures • Combining tenses • Agreement - verb-subject 	

Spring 2	<p>Modules 5-8 GCSE Revision</p> <ul style="list-style-type: none"> ● M5 Le grand large (Theme 2) ● M6 Le college (Theme2 and theme 3) ● M7 Bon travail (Theme 3) ● M8 Un oeil sur le monde (Theme 2) 	<ul style="list-style-type: none"> ▪ Pour+ infinitive ▪ Si + PRESENT tense, + FUTURE tense ▪ Adverbs ending in -ment ▪ Emphatic pronouns (moi, toi) ▪ Partitive ▪ En and a with places
Summer 1	<p>GCSE Revisions</p> <ul style="list-style-type: none"> ▪ Speaking focus ● GCSE preparation & Examinations 	<p>Revision of core grammar from GCSE course</p>
Summer 2	<p>KS5 Transition preparation (optional)</p> <ul style="list-style-type: none"> ▪ Introduction to A-level French ▪ Relationships with family ▪ Internet and Social Media ▪ Gender Equality - machism and feminism 	<ul style="list-style-type: none"> ● Agreement of adjectives and position ● Present of regular and irregular verbs ● Ordinal numbers ● Nouns ending in -tion
		<p>Core phonics from GCSE course.</p>