

Year 7 One Year Overview	Topic	Core grammar	Core phonics
Autumn	<p><b>All About Me &amp; People Around Me</b></p> <p>Greetings and name [1, 4, 8] (a, d)            Age [3, 8] (c)            Birthdays [2, 3, 4, 5, 8] (a, b, f)            Appearance and character [2, 6, 7, 8] (e)            Hair and eyes [2, 3, 6, 8]            Family members [1, 3, 5, 6, 7, 8] (c, d, f)            Family descriptions [1, 2, 3, 6, 7, 8] (e)</p>	<p>1. LLAMARSE - yo, tú, él/ella            2. SER – yo, tú, él/ella            3. TENER - yo, tú, él/ella            4. ESTAR – yo, tú            5. Possessive adjectives - mi(s), tu            6. Adjectives - reg. and common irreg. agreement            7. Negative structures            8. Adapting questions to answers</p>	<p>a. [a], [o], [u]            b. [e], [i]            c. [ñ]            d. [ll]            e. Soft/hard [g]            f. Silent [h]</p>
Spring	<p><b>My School Subjects &amp; My School Life</b></p> <p>School subjects &amp; opinions [1, 2, 5, 6, 8] (a, c)            Teachers [4, 5, 7] (d)            My timetable [8] (e)            Breaktime [1, 3] (f)            School facilities [1, 5, 8] (d, e)            School uniform [4, 5, 8] (b)</p>	<p>1. Definite and indefinite articles            2. Regular -AR, -ER verbs – yo, tú, él/ella            3. LLEVAR vs LLEVARSE            4. Adjectives - reg. and common irreg. agreement            5. Opinion verbs with indirect object pronouns            6. Comparatives            7. SER, TENER – yo, tú, él/ella</p>	<p>a. Soft/hard [c]            b. Soft/hard [g]            c. [v]            d. [rr]            e. Silent [h]            f. [e], [i]</p>
Summer	<p><b>My Free Time &amp; World of Sports</b></p> <p>Opinions on hobbies [1] (a, b)            Free-time [2] (c)            Activities and weather [2, 4] (d)            Sport [3, 4] (g)            Sports personalities [1, 6] (a)            weekend plans [5] (f)            Spanish and world sports events [2, 3, 4] (e)</p>	<p>1. Opinion structures + infinitive            2. AR + ER verbs – yo, tú, él/ella, nosotros            3. Preposition A (a + el)            4. HACER - yo, tú, él/ella, nosotros            5. Near future tense – yo, tú            6. Opinion verbs with indirect object pronouns</p>	<p>a. [j]            b. Soft/hard [g]            c. Soft/hard [c]            d. [ll]            e. [rr] Next            f. [que]            g. [u], [e]</p>



Year 8 One Year	Topic	Core grammar	Core phonics
Autumn	<p><b>Around Town &amp; Let's Go Out!</b></p> <p>Geography of Spain [1,2] (e)            Description of my town/city [1,2] (c)            Good/bad in my town/city [1,2] (c)            Where I can go out in my town/city [1,2] (b)            Where to live in the future [1,4] (b)            What can you do in town [5] (a)            Plans to go out [1,4,6] (d)            Weekend plans [1,7] (c)            Life in la Habana [6, 7] (h)</p>	<ol style="list-style-type: none"> <li>1. Definite / indefinite articles</li> <li>2. SER &amp; HABER (Present tense) – él/ella</li> <li>3. Verb subject agreement</li> <li>4. Conditional – yo, tú, él/ella</li> <li>5. Se puede + infinitive</li> <li>6. Present tense regular -ar, -er &amp; -ir verbs - yo</li> <li>7. Near future - yo, tú, él/ella, nosotros</li> </ol>	<ol style="list-style-type: none"> <li>a. soft/hard [c]</li> <li>b. soft/hard [g]</li> <li>c. silent [h]</li> <li>d. [j]</li> <li>e. [ñ]</li> <li>f. [l] / [ll]</li> <li>g. [r] / [rr]</li> <li>h. vocales (e, i)</li> </ol>
Spring	<p><b>Last Summer &amp; Let's Travell!</b></p> <p>Where I went on holiday [1,5] (a)            What I did on holiday [1,2,5] (h)            What I did on the last day [2,3] (d)            What the weather was like [3] (h)            Past tense opinions [1, 4] (b)            Presentation of Past Holidays [1,2,3] (f)            Future Holiday Plans [6] (c)            Ideal Holidays / Easter [7]</p>	<ol style="list-style-type: none"> <li>1. Preterite tense (IR) – yo, tú, él/ella, nosotros</li> <li>2. Preterite tense -ar, -er &amp; -ir – yo, nosotros</li> <li>3. SER + HACER (preterite tense) – él/ella</li> <li>4. Past tense opinion verbs + indirect object pronoun</li> <li>5. Prepositions - en, a</li> <li>6. Near future tense - yo, él/ella, nosotros</li> <li>7. Conditional – yo, tú, él/ella</li> </ol>	<ol style="list-style-type: none"> <li>b. Soft/hard [g]</li> <li>c. [e], [i]</li> <li>d. [l] / [ll]</li> <li>e. [ñ]</li> <li>f. [v]</li> <li>g. [r vs rr]</li> <li>h. silent [h]</li> </ol>
Summer	<p><b>Media Around Me &amp; Free Time</b></p> <p>Compare television programmes [2] (g)            What I usually do on my mobile [1] (e)            What I am going to do on my smartphone [3] (d)            Learn about famous Hispanic singers [7, 8] (c)            Getting ready to go out [5]            Activities yesterday [3, 7]            Favourite sports [2,3,7] (b)            Film study: 'Viva Cuba' [4]</p>	<ol style="list-style-type: none"> <li>1. SOLER (Present tense) – yo, tú</li> <li>2. AR + IR verbs (Present tense) – yo, tú, él/ella</li> <li>3. Near future tense – yo, tú, él/ella, nosotros</li> <li>4. Opinion verbs + indirect object pronoun</li> <li>5. Reflexive verbs (Present tense) – yo, tú</li> <li>6. Comparatives</li> <li>7. Preterite tense – yo, él/ella, nosotros</li> </ol>	<ol style="list-style-type: none"> <li>a. [a], [e], [i]</li> <li>b. [j]</li> <li>c. [l] / [ll]</li> <li>d. [r] / [rr]</li> <li>e. [que]</li> <li>f. [gue]/[gui]</li> <li>g. [v], [b]</li> </ol>



Year 9 One Year	Topic	Core Grammar	Core Phonics
Autumn	<p><b>Modulo 1: Diviertete (Theme 2; popular culture + theme 3; communication and the world around us)</b></p> <ul style="list-style-type: none"> <li>- describing family members [1, 2, 3] (a, c)</li> <li>- passions [4, 6] (b, d)</li> <li>- family and relationships [1, 2, 3, 4, 5, 7] (d)</li> <li>- activities with family [4, 5, 6] (d, f)</li> <li>- describing how you used to be [4, 5, 6] (d, f)</li> <li>- social media and devices [4, 5, 6] (d, f)</li> <li>- internet [1, 7] (g, e)</li> </ul>	<p><b>Me, People in my Life &amp; Stay Connected!</b></p> <ol style="list-style-type: none"> <li>1. Adjectival agreement</li> <li>2. Present tense of SER and TENER</li> <li>3. Comparatives</li> <li>4. Present tense (including reflexives)</li> <li>5. Structures + INFINITIVE</li> <li>6. Verb subject agreement</li> <li>7. Preterite and imperfect tenses</li> </ol>	<ol style="list-style-type: none"> <li>a. [e], [i], [a], [o], [u]</li> <li>b. [ll]</li> <li>c. Hard [c], Soft [c]</li> <li>d. Hard [g], Soft [g]</li> <li>e. [ñ]</li> <li>f. [v]</li> <li>g. [qu]/[gu]</li> </ol>
Spring	<p><b>Modulo 5: A Clase! (Theme 1; People and Lifestyle)</b></p> <ul style="list-style-type: none"> <li>- school subjects and studies [1, 2, 3] (a)</li> <li>- school rules [5] (c)</li> <li>- school facilities [4] (h)</li> <li>- Spanish school system [2, 3, 4] (b)</li> <li>- school exchange [8] (g)</li> <li>- primary school [6] (e)</li> <li>- extra-curricular activities [7] (e)</li> <li>- what did you do at school [6] (f)</li> </ul>	<p><b>My Current, Past &amp; Future Studies</b></p> <ol style="list-style-type: none"> <li>1. Definite articles and indefinite articles</li> <li>2. Superlatives</li> <li>3. Comparatives</li> <li>4. Present tense</li> <li>5. Infinitive structures (obligation)</li> <li>6. Preterite and imperfect tenses</li> <li>7. Desde hace</li> <li>8. Near future tense</li> </ol>	<ol style="list-style-type: none"> <li>a. Silent [h]</li> <li>b. Hard [c], Soft [c]</li> <li>c. [qu], [gu]</li> <li>d. [ll]</li> <li>e. Hard [g], Soft [g]</li> <li>f. [ñ]</li> <li>g. [v]</li> <li>h. [rr]</li> </ol>
Summer	<p><b>Modulo 2: Viajes (Theme 3; communication and the world around us + Theme 2; popular culture)</b></p> <ul style="list-style-type: none"> <li>- holiday activities [1, 2] (a)</li> <li>- past holidays [3, 4] (i)</li> <li>- holiday accommodation [3] (c)</li> <li>- past holiday activities [3, 4, 6] (c, f)</li> <li>- disastrous holidays [3, 5] (d)</li> <li>- booking accommodation [2, 6] (f)</li> <li>- future holidays [7, 5] (e)</li> <li>- los san fermines [8] (h)</li> </ul>	<p><b>Holiday Memories, Future Travels</b></p> <ol style="list-style-type: none"> <li>1. Cuando + impersonal verb</li> <li>2. Present tense</li> <li>3. Past tenses (preterite and imperfect)</li> <li>4. Hacer + time</li> <li>5. Sequencers</li> <li>6. Question structures</li> <li>7. Near future tense</li> <li>8. Conditional (including reflexive verb)</li> </ol>	<ol style="list-style-type: none"> <li>a. [o], [i], [e]</li> <li>b. Silent [h]</li> <li>c. [ll]</li> <li>d. Soft [c]</li> <li>e. [qu], [gu]</li> <li>f. Hard [c], [g]</li> <li>g. [v]</li> <li>h. [rr]</li> <li>i. [j]</li> </ol>