Key Stage 5 Geography Curriculum 2024-2025

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|  | Year 12 | | Year 13 | |
|  | Knowledge and skills | Enrichment | Knowledge and skills | Enrichment |
| Cycle 1 | **Mr: Coastal Systems and Landscapes**   * Coasts as natural systems * Systems and processes * Sediment cells * Coastal erosion * Transportation * Erosional landforms * Depositional Landforms * Sand Dunes and Salt Marshes * Sea Level Change * Emergent and Submergent Landforms * Coastal landscape development * Coastal management * ICZM * **Case Studies:** * Holderness * Sundarbans * Pevensey Bay   **Mrs Sallis:**  **Hazards**   * -The concept of a hazard in a geographical context * -Plate tectonics * Hazard management * Adaptation and mitigation * -Volcanic hazards * -Seismic hazards * -Storm hazards * -Fires in nature * Case studies: * Mt Mayon Philippines (2018) * Lombok Indonesia Seismic Event (2018) * Typhoon Haiyan (2013) * Hurricane Michael (2018) * Australian Bushfires (2019-20) * Multi-hazardous event the Philippines   **Mr Bell:**  **Key skills and Exam Technique** |  | **Mr Bell: Global Systems and Global Governance**   * Globalisation * The flows * Global Systems * International Trade * Trade Blocs * The coffee trade * TNCS * Global supply chains * Walmart/ASDA * Impact of TNCs- Nike * Global Governance * The UN * Global Commons * Antarctica * The Future of Geography * The impacts of Globalisation   **Mrs Sallis: Non-Examined Assessment (Coursework)**  **Continue writing up coursework – at least 1 lesson a fortnight**  **Year 13s to have one 20 marker a week**  **Revision sessions and exam skills** |  |
| Assessment: End of cycle test | | Assessment: End of cycle test | |
| Cycle 2 | **Mr Bell: Changing Places**  -The nature and importance of places  - Relationships, connections, meaning and representation  **Mr Bell: Changing Places**  - Relationships, connections, meaning and representation – continued      **Case Studies:**   * Cheltenham * Dubai   **Mrs Sallis:**  **Population and the Environment**  -Environmental context for human population characteristics and change  -Environment and population  -Environment, health and well-being  -Soil-Zonal Soils and Podsols  -Agricultural Systems  -How climate change affects population  -Demographic Transition Model  -Population Pyramids  -Epidemiological transition  -Population Futures  -Malthus and Boserup  -Population ecology  **Mr Bell:**  **Key skills and Exam Technique** |  | **Mr Bell: Water and Carbon Cycles**   * Systems * The Water Cycle inputs and outputs * Stores * Changes * Global Scale * Changes over time * Storm Hydrographs * Carbon Cycle Inputs and outputs * Carbon Stores * Carbon Changes * Carbon on a global scale * Carbon Changes over time * Climate change in detail x2 * Impact of climate change on regional climates * Feedback loops * Mitigating CC * Amazon rainforest case study x2   **Mrs Sallis: Non-Examined Assessment (Coursework)**  **Continue writing up coursework – at least 1 lesson a fortnight**  **Global Systems and Global Governance** |  |
| Assessment: End of cycle test | | Assessment: End of cycle test | |
| Cycle 3 | **Mr Bell: Water and Carbon Cycles**   * Systems * The Water Cycle inputs and outputs * Stores * Changes * Global Scale * Changes over time * Storm Hydrographs * Carbon Cycle Inputs and outputs * Carbon Stores * Carbon Changes * Carbon on a global scale * Carbon Changes over time * Climate change in detail x2 * Impact of climate change on regional climates * Feedback loops * Mitigating CC * Amazon rainforest case study x2   **Mrs Sallis:**  **Population and the Environment**  -Principles of population ecology and their application to human populations  -Global population futures  -Case studies:   * Health and wellbeing in Cheltenham (local) * Health and wellbeing in Japan (far) * Malaria * Coronary Heart Disease   **NEA**  **Mr Bell:**  **Key skills and Exam Technique**  **Once finished topics: Year 12 Consolidation and Coursework** |  | **A Level consolidation**  -Revision of all topics  -Regular exam skills workshops  -Regular Q&A sessions |  |
|  | Assessment: End of cycle test | | A Level exams | |