**Applied Psychology Curriculum Overview**

**VISION STATEMENT:** Live life in all its fullness

**INTENT:**

Psychology develops students understanding of the world round them. For instance social psychology looks at why people conform. This enables students to question why they follow others and to think about whether this is their genuine belief or that they are following someone else to fit in. By raising this question it gets student to think twice about decisions they might make in the future so that they are able to make decisions and choices that they want to, to live their lives in all its fullness.

Across the two years student look at topics such as forensics and Psychological Approaches. Such topics fit well alongside the LIFE! Sessions, for instance mental health awareness day and time to change. In sessions where topics are sensitive, students are asked to show respect to one another and to think about the impact that a negative comment might have on another student in the room. The topics that the Psychology specification covers open students to many opportunities to discuss and develop an understanding of individuals in the world, to have an understanding of what their experiences might be.

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|  | **Year 12**  | **Enrichment****Cross Curricular****Careers** | **Year 13** | **Enrichment****Cross Curricular****Careers** |
| **Cycle 1** | Unit 1 Exam – Psychological Approaches and Applications, Learning Aim AUnit 4 Coursework – Criminal and Forensic Psychology, Learning Aim A | **A-Level Psychology****Criminology****Applied Law****Research assistant****Neuroscience/Neurobiology****Behavioural scientist****Data analyst**  | Unit 3 Exam – Health Psychology, Learning Aims B and C (A studied in year 12)Unit 2 Coursework – Conducting Psychological Research, Learning Aim A | **Sociology – research methods****Zoom interview with Dr Lauren Atherton, Clinical Psychologist****Neuroscience****Brain rehabilitation specialist****Sleep researcher** **Relationship therapist/counsellor** |
| **Assess Week** | Unit 1 Learning Aim A Assessment: Key psychological approaches, their assumptions and conceptsUnit 4 Assignment: Learning Aim A | Unit 3 Learning Aims A-C Assessment: Lifestyle choice and health-related behaviour, Stress, behavioural addiction and physiological addiction, Promotion of positive behavioural changeUnit 2 Assignment: Learning Aim A |
| **Review** | Unit 1 Intervention and MisconceptionsUnit 4 Resubmission | Unit 3 Intervention and MisconceptionsUnit 2 Resubmission |
| **Cycle 2** | Unit 1 Exam -Psychological Approaches and Applications, Learning Aim BUnit 4 Coursework – Criminal and Forensic Psychology, Learning Aim B | **PSHE – conformity****Old Bailey Trip****Marketing/advertising****Human resources****Lawyer** **Social care worker** **Police force - interviewer** | Unit 3 Revision and Exam, Potential Unit 1 Re-sitUnit 2 Coursework – Conducting Psychological Research, Learning Aims B, C and D | **Science – biology and brain development****Health and Social Care – treatment for addiction****Clinical psychologist****Family therapist** **Addiction counsellor****Forensic scientist** |
| **Assess Week** | Unit 1 Learning Aim A and B Assessment: Key psychological approaches, their assumptions and concepts, Application of psychological approachesUnit 4 Assignment: Learning Aim B | Unit 2 Assignments: Learning Aims B, C and D |
| **Review** | Unit 1 Intervention and MisconceptionsUnit 4 Resubmission | Unit 2 Resubmission |
| **Cycle 3** | Unit 1 Revision and ExamUnit 4 Coursework – Criminal and Forensic Psychology, Learning Aim CUnit 3 Exam – Health Psychology, Learning Aim A | **University of Gloucestershire** **Social Sciences Taster Day****Psychiatrist****Counsellor****Clinical psychologist****CBT specialist** | Potential Unit 3 Re-sitExam Leave |
| **Assess Week** | Unit 3 Learning Aim A Assessment: Lifestyle choice and health-related behaviourUnit 4 Assignment: Learning Aim C |
| **Review** | Unit 4 ResubmissionPreparing for year 2: Units 2 and 3 |

In Psychology, we want our students to question, analyse and think critically. This subject sits alongside the A-Level qualification to provide accessibility to a popular curriculum with a wide range of higher education and apprenticeship links. This is supported by enrichments opportunities to allow our students to experience Psychology at degree level and to consider careers in the Psychology and mental health profession.

**IMPLEMENTATION:**