

Where every member of our extended family realises their God-given potential, inspired by John 10:10. Jesus said, "I have come so you may have life in all its fullness."



All Saints'
Academy
Cheltenham



How you can support your child to be successful at All Saints' Academy

A Guide for Parents and Carers

Year 11



Tel: 01242 711200

Email: admin@asachelt.org



All Saints'
Academy
Cheltenham

A message from our Principal



All Saints' has been recognised as a place of high achievement and progress where all children are included.

Our vision is that our students achieve their God-given potential. I take that challenge seriously because of the tremendous potential in each of our new students.

In the years to come your children will learn volumes, achieve great exam outcomes, perform in shows, compete (and hopefully win) across many sports, lead other students, serve in the community and eventually develop into adults that will have a huge impact in every area of their lives.

Our success will be measured in the impact that your children have in the years beyond their time at All Saints', living as Jesus said, "Life in all of its fullness". I look forward to working alongside you to ensure the best outcomes for your children.

We look forward to welcoming you to the Academy in the coming months as we prepare for the start of the new year.

Mr Benjamin Williams, Principal



All Saints'
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Cheltenham

Our Vision and Values

Where every member of our extended family realises their God-given potential,
inspired
by John 10:10. Jesus said, "I have come so you may have life in all its fullness."

All Saints' Academy actively promotes Christian values in all our activities. We concentrate on the values of Respect, Love, Service, Reconciliation, Justice and Peace, which we want to see grow and develop in the lives of all our students. We start the Academy day every morning by saying our Academy prayer together in tutor groups during Meet, Greet and Pray.

Dear Lord,
Teach us how to **respect** others,
And to **love** and **serve** one
another in all that we do and say.
And when we get it wrong, give
us the strength to get it right and
be **reconciled**.
Lead us to **justice** through your
words of wisdom and guide us
to everlasting **peace**.

Amen





What our students say about us:

“I’ve made a load of new friends and got to know the people I already knew a lot better.”

Ruby, Year 7 student

“Teachers make us feel welcome, safe, and protected. They make lessons fun and adapt them so we can all learn.”

Katie, Year 7 student

“All Saints’ Academy has provided me and my peers the chance to experience a real working environment and the commitment to giving students the best opportunities to succeed and exceed their potential is at the heart of All Saints’ Academy and its ethos.”

Shannon, Year 13 student

Year 7 Retreat
Day





All Saints'
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Cheltenham

Welcome from the Progress Leader

It is a pleasure to welcome our wonderful Year 10 students into Year 11. It has been a pleasure to witness the successes of our Year 10 students last year. Across the Year Group, students have developed both academically and spiritually as they progress to the final stage of Key Stage 4. By now, students in Year 11 are adept at behaving like a learner and know the expectations and challenges that await the final phase of GCSE study. This academic year will bring as many challenges as reasons to celebrate and to be hopeful. This Year Group has the full support and backing of the entire staff body as we collectively seek to help them realise their full potential.

I continue to be proud of all that each student has achieved. It is now time to raise the bar even higher for this group of students. Students in Year 11 will be expected to put in many more hours of revision and spend more time working with a fantastic team of expert teachers who always seek to go the extra mile for our students. Students in Year 11 will begin the process of planning out their next steps in education and they will be supported in uncovering the educational pathway that supports them and their goals. There will be a strong focus on resilience, attendance, punctuality and high expectations of output throughout the Academic Year.

All Saints' Academy is a community that is unapologetic in seeking the best outcomes for our students and we know that our new Year 11 cohort will feel the same way this year. I know that by the end of this year there will be a great deal of success to celebrate not just an Academy, but a community driven by a shared purpose to help young people succeed.



Mr J Mortimer
Year 11 Progress Leader
JMortimer@ASACHelt.org



Understanding GCSE Grading

The table below explains the difference between the previous GCSE Grade structure and the current structure implemented in 2017.

As shown below, a **Pass** is achieved at a Grade 4 and above. As a result, students should be targeting a Grade 4 or above in their subjects, and particularly in Maths and English. Government policy means that students not passing Maths or English, will have to resit them.

New GCSE Grade Structure	Previous GCSE Grade Structure	Vocational Grades	
9	A*	L2D*	
8	A	L2D	
7	A	L2D	
6	B	L2M	
5	B	L2M	
4	C	L2P	
3	D	L1D	
2	E	L1M	L1P
1	F	L1M	L1P
1	G	L1P	
U	U	U	



Understanding GCSE Grading

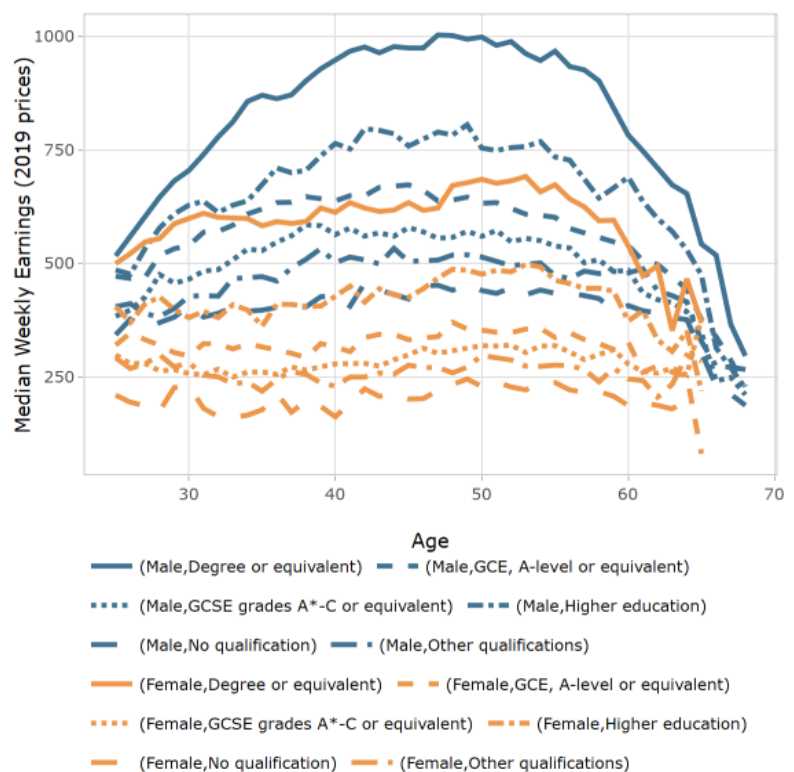
What does a GCSE grade mean for my child?

GCSE grades are used by employers and further education providers to determine the suitability of a student for their setting or employment. Students in Year 11 will need, dependent on their choice of post-16 provision, certain grades to be accepted onto a college course, sixth form place or to be accepted into an apprenticeship. This will be individual to each student dependent on their choices.

How will GCSE grades impact my child's later life?

Government research shows that students who achieve higher grades will, on average, earn more than comparative students with lower grades.

A strong set of results gives students a range of options and allows them to choose a career that is fulfilling and allows them to live *life in all it's fullness*.



Department of Education, GCSE attainment and lifetime earnings, 2021

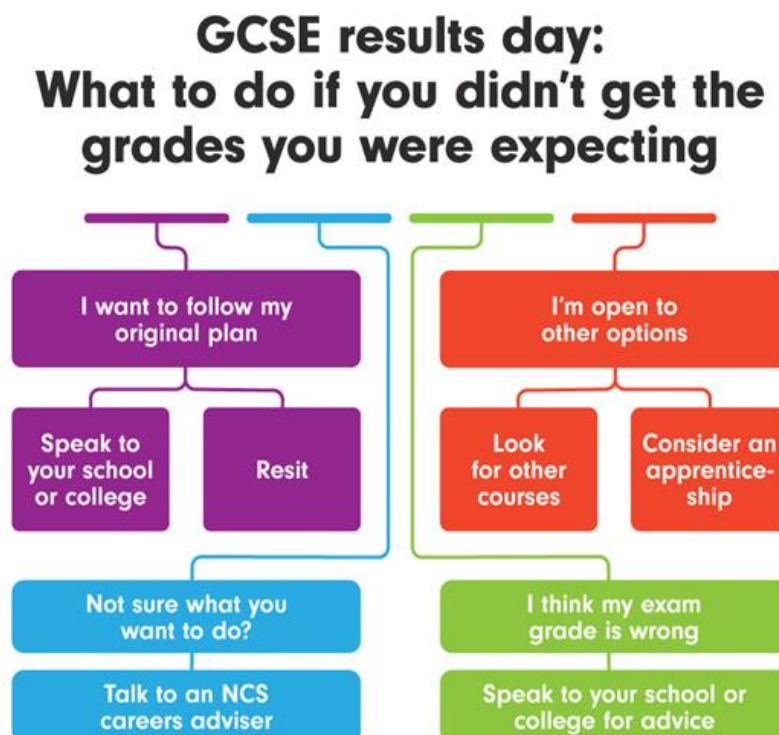


Understanding GCSE Grading

What happens if my child doesn't get the grades they need?

In this case, your child will need to consider the appropriate path forward for them. In most cases, students will be able to resit their Maths or English alongside their future study. However, this does take important time away and can make studying alongside new subjects a challenge. It's important that they discuss their results with you and a decision can be made together.

Below is a flowchart that explains all of the options available:





Key Dates for Examinations 2024/25

Date	Examination/Event
7th October – 14th October 2024	Core GCSE Mock Examinations English, Maths, Science, RE
11th November – 25th November 2024	Full GCSE Mock Examinations All Subjects
3rd March – 17th March 2025	Full GCSE Mock Examinations All Subjects
5th May 2025	GCSE Examinations begin
21st August 2025	GCSE Results Released

Mock examination results will be released to parents within two weeks of the mock examinations ending. Please take the opportunity to discuss this with your son/daughter.



Supporting your Child's Revision

Planning GCSE Revision Time

Encourage 30-45 minute revision sessions with short breaks in between. Optimally, students should study for no more than 4 hours per day. Studying for long stretches of hours is counterproductive because the brain will become tired, they will experience difficulty in focusing and increasingly less and less information will be retained. The fundamental principle to revising is to do it habitually and constantly, little chunks at a time.

Timetabling Revision Time

Revision planning begins with creating a revision timetable. To be consistent, students should strive to study at least 5 days of the week. On weekdays, this time would be after school and the choice is theirs on weekends. Advise your child to breakdown the subjects by topics; so revising Mathematics on Tuesday night becomes revising quadratic equations instead.

Weekly Revision Feedback

At the end of each study week, you can have conversations about the revision progress. Use coloured note cards – red, yellow and green. On the red cards, have them right down the topics that are still difficult, on the yellow cards the topics they are beginning to understand but still need more revising, and on the green cards the topics that they are really comfortable with.

Revision in the Home Environment

Most revising will be done at home; having a good environment while studying will help your child stay focused. Ensure that they have a quiet and private place in the home to revise. A simple desk and chair in their room can suffice. Or it can even be at the dining table. Whatever space it is, make it their private zone at revision time and keep the distractions to a minimum. If there are other siblings in the house, ensure that they respect the revision time of the sibling doing their GSCEs. Keep the television turned down, no loud music and certainly no arguments. To show solidarity, you can make this a quiet period for the entire family – reading books or having other children study too.



Reading at the Academy

Reading is an essential skill that we are prioritising for all years at the Academy with Years 7-11 starting daily with designated time for reading.

Years 7-8

Students in these years will have 2 sessions reading a class book. One will be tutor-led and one that encourages students to read aloud and hone their reading skills. The third session will be extra time for students to read their Accelerated Reader book. The week's final session will allow students to read for pleasure, bringing in a book, newspaper or magazine of their choice.

Students who are reading below age-related expectations will be given targeted reading interventions during the reading sessions to help close the gap.

Years 9-10

Students in these years will have 2 sessions reading a class book. One will be tutor-led and one that encourages students to read aloud and hone their reading skills. The third session will be extra time for them to read a book in small groups or independently. The final session of the week will give students the opportunity to read for pleasure, bringing in a book, newspaper or magazine of their choice.

Year 11

Year 11 will be reading to revise and guided through revision reading by their tutors focusing on a different subject each week. This will not only help improve reading skills, but allow students to consolidate key knowledge too.



Supporting your Child's Reading

Positivity

The most useful way for you to support your child with their reading, whatever stage they are at, is by being positive about reading. This could be by modeling reading by showing them you reading yourself or reading something, such as a news article, together as a family. Giving books as presents or rewards is another way of reinforcing a positive message about reading.

Encourage Reading

Daily reading can have many benefits for children and adults alike so by encouraging your child to read for 10-20 daily you are not only helping them to improve their reading skills but also to learn new vocabulary and increase their empathy and imaginative skills. Little and often is a good approach to take when reading so starting by encouraging your child, whatever their age, to read a couple of nights a week before bed could have a real impact.

Join the library

At All Saints' Academy we have a good library with a range of different books at all reading levels but joining the local library will give your child even more choice when it comes to selecting books to read. Libraries are free to join and have a wide selection of non-fiction, graphic novels, and new releases so there is something for everyone to enjoy. Libraries will often run events linked to reading which your child might be interested in taking part in or offer quiet study spaces that older children might like to use to revise.

Audiobooks and subtitles

Audiobooks are an effective way for children to get engaged with reading and the power of stories. Listening to audiobooks with your children is a less threatening way for some children to engage with reading and are a really useful revision tool for older students. Having copies of the text to follow along with whilst listening helps with comprehension and vocabulary. Whilst watching TV, you can also encourage reading by having the subtitles on; maybe try watching a film in a different language as a family using the subtitles as a novelty.



Opportunities for Further Support

We believe that students should have boundless ambition. We provide a significant amount of extra support to ensure that students are given ample opportunity to achieve this ambition or improve where we may be concerned about their level of progress.

After-School Booster Sessions

We run after-school booster sessions for Year 11 every single day from 3.15pm to 4.15pm. We invite as many students possible to attend these sessions and encourage this through a *Passport to Prom* scheme where students are rewarded by discounted entry to our end-of-year celebration. *In some cases, students are asked to attend these sessions where concerns about progress are evident.*

Saturday School

We run a Saturday intervention programme to support students. Please enquire with your students' Progress Leader if you would be interested in signing your child up to this.

Half-Term Sessions

Subjects run half-term revision sessions each half-term break with times and dates confirmed before each break. Please enquire with your students' Progress Leader if you would like further details about any upcoming revision sessions.



6th Form at All Saints' Academy

Many students decide to remain with us Post-16 to continue their education at the Academy, not only benefitting from the expert teaching, but also from the familiar environment and additional support they receive. Below is a summary of the different options available Post-16 at All Saints' Academy.

Academic subjects Biology Chemistry Business Studies Computing Criminology Drama English (Language and Literature) Film Studies Fine Art Geography History Mathematics Philosophy and Ethics Photography Physics Psychology Sociology	Vocational subjects Applied Psychology Business Vocational Creative Digital Media Health and Social Care Sport Travel and Tourism
Key Skills	Resits in Maths and English

Over the course of Year 11, students will receive guidance on their next steps where they will have opportunities to experience Post-16 subjects they might not know, one-to-one meetings with the 6th Form team and discussions with their tutor. They will be given the opportunity to register for the 6th Form and they will be notified of entry requirements for the courses they have selected.

There are also a range of further experiences within the 6th Form at All Saints' Academy including Cheltenham Town Development coaching, subject-related trips and university open days.

If you have any questions about All Saints' Academy 6th Form, then please contact:

Head of 6th Form - Mr W Spangers (wspangers@asachelt.org)

Assistant Head of 6th Form - Mrs L Cornwell (lcornwell@asachelt.org).



Working together to improve attendance

School attendance is a key priority for us all here at All Saints' Academy. Creating good habits that support attendance is the responsibility of everyone involved with the Academy – our students themselves, parents, carers, Academy staff and trustees, the Local Authority and other partners.

For your child to achieve their full potential it is absolutely vital that they are in school every day unless a reason acceptable to the Academy is given and we are able to authorise the absence.

To help us all to focus on this we ask parents and carers to:

- Notify us of your child's absence before 8:15am on the first day and each following day that they are absent from school by calling the student absence line on 01242 711200.
- Ensure that your child arrives at the Academy by 8:30am every day.
- Contact the Academy at an early stage about any concerns you have about your child's attendance.
- Work with the Academy in resolving any issues that may be having an impact on your child's attendance.
- Try to keep health appointments out of school hours where possible. Where this is not possible, your child should only be out of school for the minimum amount of time necessary for the appointment.
- Recognise that the Academy will be concerned when any child misses time in school and work with us to avoid this.

Parents and carers can expect that the Academy will:

- Monitor all students' attendance and punctuality closely.
- Visit your home if your child is absent and unaccounted for or if there are concerns about your child's welfare or attendance.
- Contact you each day your child is absent by telephone call, text, email and/or home visit.
- Fulfil our safeguarding duty where a child is missing from school and is unaccounted for or there are concerns for their welfare – this may involve referrals to other agencies such as the local authority Education Inclusion Support Service, Children's Services and/or the police.
- Reward good and improved attendance.
- Meet regularly with parents and carers of students whose attendance is a concern.
- Work with the Local Authority to pursue legal prosecution for non-attendance where relevant criteria has been met.

The relationship between attendance and achievement is inextricably linked and encouraging excellent attendance is one of the most powerful ways you can prepare your child for success both in school and in life. When you make full attendance a priority, you help your child get a thorough education, better grades, develop healthy life habits, and have a better chance of achieving their full potential.

Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to leave school with good qualifications, setting them up for a strong future.

You can view your child's current attendance record on the EduLink App to help reward and encourage good attendance from the home.

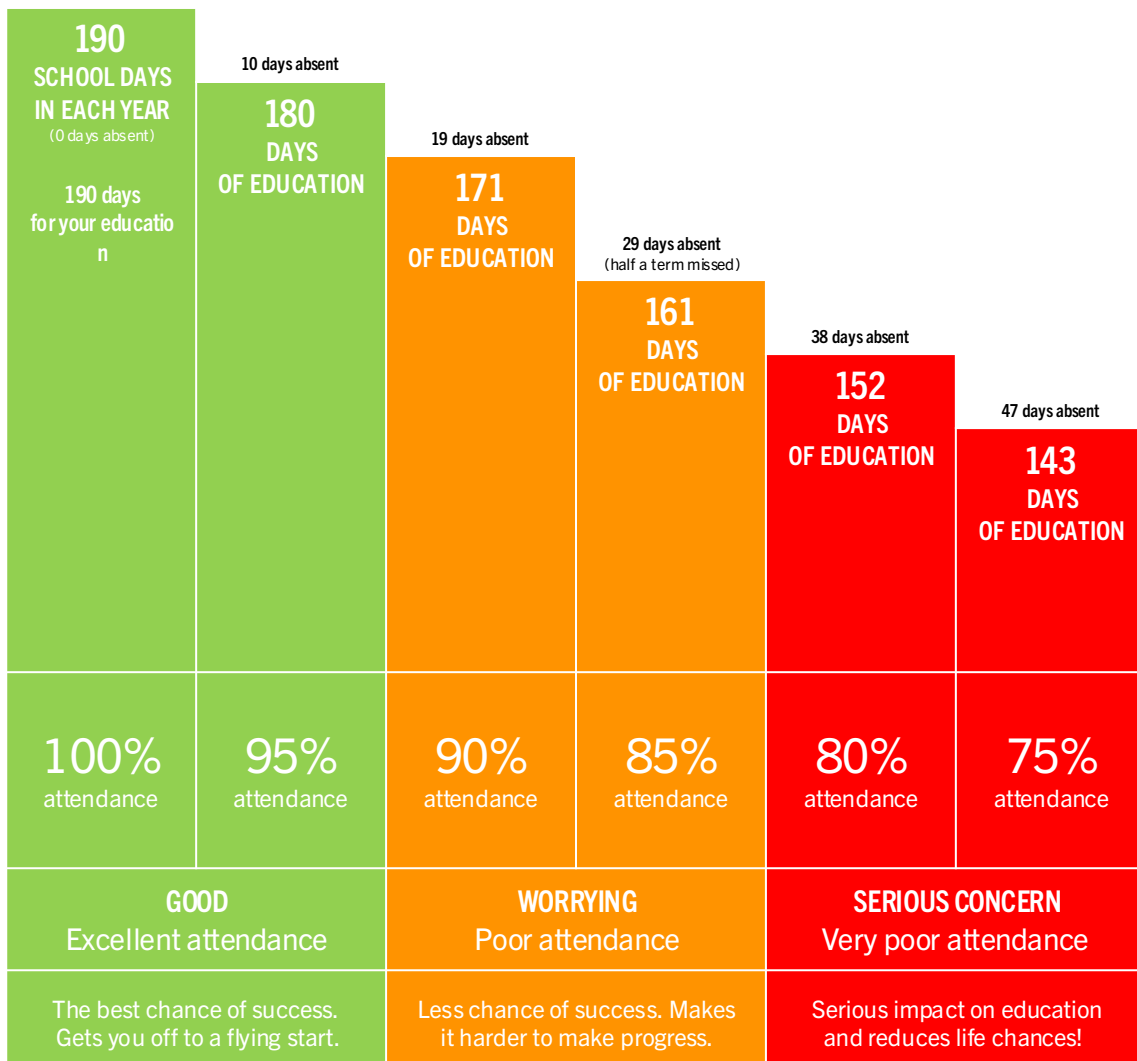


EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve!

There are 175 non-school days during the year to spend on family time, visits, shopping, holidays, household jobs and other appointments.

Days off school add up to lost learning.





Safeguarding and Pastoral Team

At All Saints' Academy, we promote positive mental health, wellbeing and safeguarding for our whole Academy community (students, staff, parents, carers). We recognise how important mental health and emotional wellbeing is to our lives in the same way as physical health and we believe that students' mental health is a crucial factor in their overall wellbeing, affecting their learning and achievement.

All young people go through ups and downs during their school career, and some face significant life events. We take a whole Academy approach to promoting positive mental health which aims to help students become more resilient, happy and successful by preventing problems before they arise and offering support where it is needed. Safeguarding is a crucial part of our LIFE programme, and we consider what is in the best interest of the young person at all times.

We have a well-qualified dedicated pastoral team to support our families and students through secondary education at All Saints' Academy.

All Saints' Academy has a chaplaincy team appointed by the Anglican and Catholic Dioceses. As well as arranging opportunities for prayer, worship and a range of spiritual events, the Chaplaincy team are available to all students in a caring and supportive way. We are here to help if you have any concerns or worries.

The Academy's Safeguarding Team can be reached via safeguarding@asachelt.org



Mr Williams



Mr Wilkinson



Mr Sampson



Mr Bradley



Mrs Herrick



Mr Round



Miss Walton



Mr Newstead



Mrs Wood



Our Uniform



At All Saints' Academy our uniform has been carefully chosen to ensure a sense of pride, not only in personal appearance but also in the Academy itself.

A list of uniform is provided below, along with a price indication. Our stockist will be able to provide a full price list.

- A plain black blazer with the Academy logo on the breast pocket
- A black jumper with the Academy logo
- A black skirt (at least 22" long) and black trousers featuring the All Saints' Academy logo
- A black tie with the Academy logo
- A white collared shirt with top button
- Black lace up or slip-on shoes, black socks

Blazers	From £32.00
Jumpers	From £18.95
Trousers	From £19.50
Skirts	From £15.95
Ties	From £8.25



You can contact our stockist here:

Monkhouse, 252 High Street, Cheltenham, GL50 3HF

<https://www.monkhouse.com/school/school-all-saints-academy-cheltenham-um-ey469335>



Our Uniform

OUR PE KIT

A list of PE Kit is provided below along with a price indication. Once again, our stockists will be able to provide a full price list. Long hair must be tied back, and watches and earrings must be removed.

- A unisex PE polo shirt
- A plain black pair of jogging bottoms or leggings
- A plain black pair of shorts or skort
- Black or red sports socks
- A pair of trainers that will support and cushion your child's feet and joints through practical activities

Unisex PE Polo Shirt	From £32.00
Rugby Shirt	From £18.95
Black Games Shorts	From £19.50
Black Skort	From £15.95



HAIR, MAKE-UP AND JEWELLERY

Hair

- Extreme haircuts are not permitted
- Bright coloured dyes are not permitted
- Long hair will need to be tied back for practical activities
- Minimum length: Grade 2
- Simple, dark hair accessories

Jewellery

- A watch
- Stud earrings (a maximum of one in each ear lobe)
- No other jewellery is permitted
- Make-up is not permitted



Equipment and Mobile Phones

The basic equipment every student is expected to have each day:

- A school bag big enough to carry equipment, books and PE kit

In a clear pencil case:

- Pens
- Pencils
- Ruler
- Eraser
- Pencil sharpener
- A reading book
- Calculator



Personal belongings

Valuable items should not be brought into the Academy with you. The Academy cannot be held responsible if they get lost or stolen.

Mobile Phones

Mobile phones and smart watches are a distraction to learning and a negative influence upon mental health and well-being. Due to this, we feel strongly as an Academy community that the use of electronic devices and mobile phones (other than Academy devices to support learning) should be locked away during the school day. Research tells us that schools that have prohibited the use of mobile phones are seeing a significant rise in outcomes, improved mental health and social interaction skills. This for us, gives a strong rationale for prohibiting their use.

- Students are not allowed to use mobile phones throughout the Academy day and if they are seen they will be confiscated until the end of the day.
- An after school detention will be issued.
- Mobile phones are switched off at 8:30 am and given to your child's form tutor during MGP. These will be locked in a secure lock box. They are returned to your child during afternoon registration.
- If you need to contact your child during the day, please telephone Reception and we will ensure a message gets to them.
- If a phone gets confiscated twice, parents will be asked to collect it.





Ready To Learn and Behaviour

- If a student arrives late to the Academy, their parents will receive an email or text message. They will complete a break or lunch detention.
- If a student is given a detention for unacceptable behaviour in a lesson, or elsewhere, their parents and form tutor will receive an email.
- Students will not be allowed to leave a lesson to fill a drinks bottle. They should do this during break times.
- Staff will be closely monitoring students who repeatedly ask to leave lessons to go to the toilet. There will be close monitoring of lost learning time for students who are not in lessons learning.

Sanctions Framework – some examples

<p>10 min break time (10:00 and 11:00 am) Reset Room</p>	<ul style="list-style-type: none"> * Late to the Academy (parents receive an Edulink message) * Late to lesson periods 1 or 2 * Learning Duty periods 1 or 2 (remaining 30 min served after school)
<p>10 min lunch time (12:20 and 13:20 am) Reset Room</p>	<ul style="list-style-type: none"> * Late to the Academy (parents receive an Edulink message) * Late to lesson periods 2 – 4 * Learning Duty periods 2 - 4 (remaining 30 min served after school) * Repeatedly out of bounds
<p>60 min after school detention Every day from 3:15 pm CG01 *30 min if break/lunch LD detention served AND if silent reading</p>	<ul style="list-style-type: none"> * Learning Duty x1/day (parents receive an Edulink message) * Failure to attend late detention * Unpermitted use of mobile phone/ earphones will result in confiscation and a detention * Rudeness/defiance to staff



Term dates



SCHOOL TERMS AND HOLIDAYS 2024/2025

SEPTEMBER					OCTOBER					NOVEMBER						
Mon	2	9	16	23	30	Mon	7	14	21	28	Mon	4	11	18	25	
Tues	3	10	17	24	Tues	1	8	15	22	29	Tues	5	12	19	26	
Wed	4	11	18	25	Wed	2	9	16	23	30	Wed	6	13	20	27	
Thur	5	12	19	26	Thur	3	10	17	24	31	Thur	7	14	21	28	
Fri	6	13	20	27	Fri	4	11	18	25	Fri	1	8	15	22	29	
Sat	7	14	21	28	Sat	5	12	19	26	Sat	2	9	16	23	30	
Sun	1	8	15	22	29	Sun	6	13	20	27	Sun	3	10	17	24	
DECEMBER					JANUARY					FEBRUARY						
Mon	2	9	16	23	30	Mon	6	13	20	27	Mon	3	10	17	24	
Tues	3	10	17	24	31	Tues	7	14	21	28	Tues	4	11	18	25	
Wed	4	11	18	25	Wed	1	8	15	22	29	Wed	5	12	19	26	
Thur	5	12	19	26	Thur	2	9	16	23	30	Thur	6	13	20	27	
Fri	6	13	20	27	Fri	3	10	17	24	31	Fri	7	14	21	28	
Sat	7	14	21	28	Sat	4	11	18	25	Sat	1	8	15	22		
Sun	1	8	15	22	29	Sun	5	12	19	26	Sun	2	9	16	23	
MARCH					APRIL					MAY						
Mon	3	10	17	24	31	Mon	7	14	21	28	Mon	5	12	19	26	
Tues	4	11	18	25	Tues	1	8	15	22	29	Tues	6	13	20	27	
Wed	5	12	19	26	Wed	2	9	16	23	30	Wed	7	14	21	28	
Thur	6	13	20	27	Thur	3	10	17	24	Thur	1	8	15	22	29	
Fri	7	14	21	28	Fri	4	11	18	25	Fri	2	9	16	23	30	
Sat	1	8	15	22	29	Sat	5	12	19	26	Sat	3	10	17	24	31
Sun	2	9	16	23	30	Sun	6	13	20	27	Sun	4	11	18	25	
JUNE					JULY					AUGUST						
Mon	2	9	16	23	30	Mon	7	14	21	28	Mon	4	11	18	25	
Tues	3	10	17	24	Tues	1	8	15	22	29	Tues	5	12	19	26	
Wed	4	11	18	25	Wed	2	9	16	23	30	Wed	6	13	20	27	
Thur	5	12	19	26	Thur	3	10	17	24	31	Thur	7	14	21	28	
Fri	6	13	20	27	Fri	4	11	18	25	Fri	1	8	15	22	29	
Sat	7	14	21	28	Sat	5	12	19	26	Sat	2	9	16	23	30	
Sun	1	8	15	22	29	Sun	6	13	20	27	Sun	3	10	17	24	31

Phase 1 - Year 7 only		Phase 2 - Year 7, 11 and 12 only		Phase 3 - Whole Academy return	
Term Time		Holidays		Bank Holidays	
CPD (Students do not attend)					

Week 1	
Week 2	



Key dates

2024-25	w/c	Year 11
Term 1 – Week 1	02.09.24	First day – 5 th Sep
Term 1 – Week 2	09.09.24	Parents' Information Evening – 5 th Sep
Term 1 – Week 3	16.09.24	
Term 1 – Week 4	23.09.24	GCSE Geography Field Trip 1 Academy Open Evening (Year 6)
Term 1 – Week 5	30.09.24	
Term 1 – Week 6	07.10.24	Core GCSE Mocks (English/Maths/Science/RE)
Term 1 – Week 7	14.10.24	
Term 1 – Week 8	21.10.24	GCSE Geography Field Trip 2 Staff INSET – 25 th Oct
Half term		
Term 2 – Week 1	04.11.24	
Term 2 – Week 2	11.11.24	Full GCSE mock exams
Term 2 – Week 3	18.11.24	Full GCSE mock exams
Term 2 – Week 4	25.11.24	Year 11 reward trip
Term 2 – Week 5	02.12.24	Sixth form taster evening
Term 2 – Week 6	09.12.24	Carol Service – 9 th Dec Year 11 Parents' Evening 10 th Dec
Term 2 – Week 7	16.12.24	
Christmas		
Term 3 – Week 1	06.01.25	Staff INSET – 6 th Jan
Term 3 – Week 2	13.01.25	
Term 3 – Week 3	20.01.25	
Term 3 – Week 4	27.01.25	
Term 3 – Week 5	03.02.25	
Term 3 – Week 6	10.02.25	
Half term		
Term 4 – Week 1	24.02.25	
Term 4 – Week 2	03.03.25	Full GCSE mock exams
Term 4 – Week 3	10.03.25	Full GCSE mock exams
Term 4 – Week 4	17.03.25	Year 11 reward trip
Term 4 – Week 5	24.03.25	
Term 4 – Week 6	31.03.25	Academy Production
Term 4 – Week 7	07.04.25	
Easter		
Term 5 – Week 1	28.04.25	
Term 5 – Week 2	05.05.25	GCSE exams begin
Term 5 – Week 3	12.05.25	
Term 5 – Week 4	19.05.25	
Half term		
Term 6 – Week 1	02.06.25	
Term 6 – Week 2	09.06.25	
Term 6 – Week 3	16.06.25	New Year 12 induction
Term 6 – Week 4	23.06.25	Year 11 reward trip
Term 6 – Week 5	30.06.25	Year 11 Prom – 2 nd July
Term 6 – Week 6	07.07.25	Bishop's Award – 7 th July
Term 6 – Week 7	14.07.25	



Our Academy Day

Students follow a two-week timetable. There are 5 lessons each day, each lasting an hour. Students should arrive at the Academy for 8:30am and the Academy day finishes at 3:15 pm, at which time enrichment lessons begin.

Years 7, 10 and Sixth Form will be on first break/lunch.
Years 8, 9 and 11 will be on second break/lunch.

Arrive	8.30	Arrive	8.30
Roll Call/MGP	8.30	Roll Call/MGP	8.30
Reading	8.35	Reading	8.35
Lesson 1	9.00	Lesson 1	9.00
Break	10.00	Lesson 2	10.00
Lesson 2	10.20	Break	11.00
Lesson 3	11.20	Lesson 3	11.20
Lunch	12.20	Lesson 4	12.20
Lesson 4	12.50	Lunch	13.20
Lesson 5	13.50	Lesson 5	13.50
Tutor time/CAOW	14.50	Tutor time/CAOW	14.50
Depart/Enrichment	15.15	Depart/Enrichment	15.15





Homework Timetable (Example)

Week 1								
Subject	7C	7D	7G	7S	7T	7W	7Y	
English	Friday	Friday	Thursday	Friday	Friday	Monday	Friday	
Maths	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	
Science	Monday	Monday	Monday	Thursday	Monday	Wednesday	Monday	
RE	Friday	Friday	Friday	Monday	Monday	Wednesday	Thursday	
Geography	Friday	Monday	Monday	Wednesday	Friday	Tuesday	Monday	
History	Thursday	Monday	Monday	Friday	Wednesday	Tuesday	Tuesday	
Art		Monday		Monday		Monday		
MFL	Thursday	Thursday	Thursday	Thursday	Thursday	Thursday	Thursday	
PA			Friday		Tuesday	Wednesday		
Computing	Thursday		Thursday	Wednesday		Thursday		
	7sy/DT1	7sy/DT2	7sy/DT3	7sy/DT4	7cg/DT1	7cg/DT2	7cg/DT3	7cg/DT4
DT		Thursday	Tuesday	Monday		Wednesday	Wednesday	
FOOD	Thursday		Monday	Tuesday	Wednesday			Wednesday

Week 2								
Subject	7C	7D	7G	7S	7T	7W	7Y	
English	Friday	Friday	Thursday	Friday	Friday	Monday	Friday	
Maths	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	
Science	Monday	Monday	Monday	Thursday	Monday	Wednesday	Monday	
RE	Wednesday	Friday	Friday	Monday	N/A	Wednesday	Thursday	
Geography	Friday	Monday	Wednesday	Wednesday	Thursday	Tuesday	Tuesday	
History	Wednesday	Tuesday	Tuesday	Wednesday	Wednesday	Wednesday	Wednesday	
Art	Friday		Friday		Wednesday		Thursday	
MFL	Friday	Friday	Friday	Thursday	Thursday	Thursday	Thursday	
PA	Tuesday	Wednesday		Thursday			Wednesday	
Computing		Thursday			Thursday		Friday	
	7sy/DT1	7sy/DT2	7sy/DT3	7sy/DT4	7cg/DT1	7cg/DT2	7cg/DT3	7cg/DT4
DT	Friday				Thursday			Thursday
FOOD		Friday				Thursday	Thursday	



Timetables

Read across the timetable to see what lessons take place on a particular day. The timetable shows the subject, the room where the lesson takes place and the name of the teacher.

Understanding room numbers

The first letter tells you which wing the classroom is in.

B = Bredon, M = Malvern, C = Cleeve

The next letter/number tells you the floor. G = Ground, 1 = first, 2 = second

The final two numbers tell you which classroom, from 01 to 07.

	1	2	3	4	5
1Mon	Art and Design M203 Miss Z R-M Ward	Mathematics B106 Mr A P Parkinson	English BG07 Mrs S Battershill	Science C203 Mrs E Mansfield	Modern Foreign M105 Ms C Terroba Baiz
1Tue	Physical Educati B106 Mr E S Rollason	Mathematics B106 Mr A P Parkinson	Performing Arts H201 Miss R Harbour	English BG06 Mr J Mortimer	Science C203 Mrs E Mansfield
1Wed	Computing BG01 Mr A Samra	Geography MG07 Mr J Bell	Mathematics B106 Mr A P Parkinson	English BG06 Mr J Mortimer	Performing Arts DR Miss H D Baynham
1Thu	English BG06 Mr J Mortimer	Mathematics B106 Mr A P Parkinson	Science C203 Mrs E Mansfield	Physical Educati B106 Mr E S Rollason	History MG03 Ms R Mayes
1Fri	Religion and Eth M103 Mrs S J Fox	Mathematics B106 Mr A P Parkinson	Modern Foreign M105 Ms C Terroba Baiz	English B204 Mrs T J Cummings	Science C203 Mrs E Mansfield
2Mon	Computing BG01 Mr A Samra	Science C203 Mrs E Mansfield	History MG03 Ms R Mayes	English BG07 Mrs S Battershill	Mathematics B106 Mr A P Parkinson
2Tue	Mathematics B106 Mr A P Parkinson	Physical Educati B106 Mr E S Rollason	Geography MG07 Mr J Bell	Science C203 Mrs E Mansfield	History MG03 Ms R Mayes
2Wed	Religion and Eth M103 Mrs S J Fox	Design and Tech CG03	English B201 Mrs T J Cummings	Computing BG01 Mr A Samra	Performing Arts DR Miss H D Baynham
2Thu	Science C203 Mrs E Mansfield	Design and Tech CG04 Miss M Phillips	Religion and Eth M103 Mrs S J Fox	Geography MG07 Mr J Bell	Physical Educati B106 Mr E S Rollason
2Fri	English BG06 Mr J Mortimer	Science C203 Mrs E Mansfield	Mathematics B106 Mr A P Parkinson	Art and Design M203 Miss Z R-M Ward	Modern Foreign M105 Ms C Terroba Baiz



Restaurant

Loaves and Fishes is our Academy restaurant, located centrally within the Academy.

A range of hot and cold snacks are available to purchase at break time and lunchtime. At lunchtime, students can either choose the meal of the day or from a range of sandwiches, rolls, and other hot and cold snacks. A range of healthy drink options are available.

Alternatively, you may wish for your child to bring a packed

lunch. Free School Meals

- Free school meals provision carries over from the primary school and you will not need to reapply
- A daily allowance be credited to your child's account
- Any left-over money is not carried over to the following day

If you need to apply for free school meals, please


contact
<http://v>

Lunch week 1

All our ingredients are locally sourced and delivered fresh by local suppliers. Our eggs are free-range and Red Lion stamped, our fish is sustainably sourced and MSC approved and our meat is British Red Tractor accredited wherever possible.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	HOMEMADE BEEF BURGER TOPPED WITH CHEESE	CHICKEN ENCHILADAS TOPPED WITH CHEESE AND SERVED WITH SOUR CREAM	SPAGHETTI BOLOGNAISE	CHICKEN CURRY SERVED WITH PILAU RICE	BREADED FISH FINGERS, CHIPS WITH PEAS & TARTAR SAUCE
ALL SERVED WITH SEASONAL VEGETABLES & POTATO OR RICE DISH OF THE DAY					
PLANT BASED / VEGETARIAN	ONION BHAJI SERVED WITH MINT AND YOGHURT SAUCE	VEGETARIAN QUORN CHILLI SERVED WITH SAVOURY RICE	BROCCOLI PASTA BAKE	SPINACH AND LENTIL CURRY SERVED WITH PILAU RICE	CHEESE & TOMATO QUICHE
ALL SERVED WITH SEASONAL VEGETABLES & POTATO OR RICE DISH OF THE DAY					
STREET FOOD FROM	KOREAN CHICKEN BAO BUNS WITH SOUTH ASIAN 'SLAW	VEGETABLE KHATI WRAP LOADED WITH SPICY VEGGIES AND RICE	CHICKEN GYRO PITTAS WITH PEPPERS, TZATZIKI	MEXICAN BEAN SALAD TORTILLA BOWN	LOADED HOT DOGS WITH CHOICE OF CHILLI, MUSTARD & ONIONS OR PULLED PORK TOPPING
TAKEAWAY TUBS FROM	MEATBALLS ITALINO PENNE ARRABIATA	SPICY CHICKEN WINGS ONION BHAJI WITH MINT SAUCE	CHICKEN ALFREDO SPAGHETTI POMODORO	CHILLI BEEF CON CARNE MAC 'N' CHEESE	BBQ CHICKEN WINGS PASTA BRAVAS
PIZZA SLICE FROM	MARGHERITA PEPPERONI	MOZARELLA & PINEAPPLE HAWAIIAN	MARGHERITA SPICY CHICKEN	TOMATO, GREEN CHILLI, MOZZARELLA AMERICAN HOT	MARGHERITA BBQ CHICKEN
JACKETS	TRY OUR DELICIOUS FILLINGS FOR EACH				
DESSERTS	HOT BANANA CAKE WITH CHOCOLATE SAUCE	DROP PANCAKES SERVED WITH CHERRY SAUCE & ICE CREAM	KEY LIME PIE	APPLE CRUMBLE & ICE CREAM	BAKEWELL TART

Meal Deal
Main Meal With Vegetables And Dessert



£2.30

All Of Our Main Meals, Sandwiches & Desserts Are Freshly Made On Site Every Day



All Saints'
Academy
Cheltenham

Parent Portals



- Receive important communications from the Academy via SMS or Email.
- Make online payments in the Academy shop using your debit or credit card.
- View and top up your child or children's dinner money.
- See what your children have purchased from the canteen.
- Sign up for and give consent for trips, as well as track your payments and instalments.

<https://pmx.parentmail.co.uk/>

App Download:



Contact Details:

Email: payments@asachelt.org

Tel: 01242 711 347

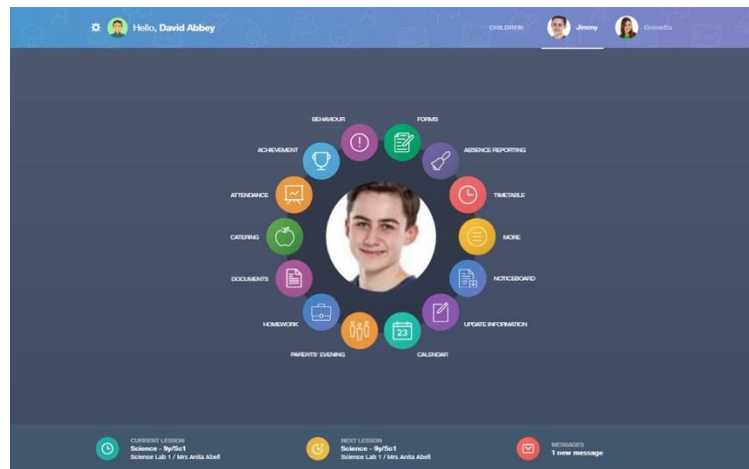


All Saints'
Academy
Cheltenham

Parent Portals



- Student records
- Updating details
- Student's timetable
- Signing up for parent evenings
- Enrichment sign-up



<https://www.edulinkone.com>

/

App Download:



Contact Details:

Email: admin@asachelt.org

Tel: 01242 711 200



All Saints'
Academy
Cheltenham

Parent Portals



- Monitor how much homework is being set
- Take part in home learning
- Check staff feedback

<https://www.satchelone.com/>

App Download:



Contact Details:

Email: admin@asachelt.org

Tel: 01242 711 200



All Saints'
Academy
Cheltenham

Enrichment

At All Saints' Academy we offer a variety of enrichment programmes to ensure our students have the opportunity to have life in all its fullness.

Here are few examples of some of the activities on offer:

- Homework Club
- Subject Revision
- Sports Practice
- Drama Club
- Choir
- Computing Club
- Music Instrument Lessons
- Creative Writing
- Combined Cadet Force (CCF)
- Duke of Edinburgh Award

edulinkone

<https://www.edulinkone.com/>

All clubs can be booked via
edulinkone





All Saints'
Academy
Cheltenham



'Ofsted judges All Saints' Academy to be a very inclusive school'

We continue to build on our established reputation and success for educational excellence to deliver a learning curriculum that is enriched through collaboration with other schools, colleges, universities, as well as links with business and industry so that all our students and families of our community can thrive and achieve their aspirations in higher education and their future careers.

- Leaders and directors have a passion and commitment for the community they serve
- Staff hold fast to the school's values and ethos which unite them in their drive to improve standards
- The Principal provides outstanding leadership, which has led to rapid progress being made
- There is a strong culture of respect and tolerance
- Pupils are polite and courteous



'All Saints' Academy is a real source of hope for its students and for the local community'

The vision of 'life in all its fullness' drives the academy forward in its particular service to the disadvantaged and is aspirational for both students and adults.

Students in all years talk movingly about how the academy is giving them positive life choices and how their expectations of themselves are constantly being raised.

- Inspirational and relentless leadership produces creative partnerships with a wide range of organisations. These partnerships lead to students thriving in many areas of their lives.
- The curriculum is broad and balanced, and staff are effective at challenging and supporting students of all abilities.
- Students consider their classrooms to be safe spaces where all views are respected.
- Student interest in the challenging GCSE and A-level topics is high and the staff choose stimulating learning resources.
- The term 'family' is used by many to emphasise the intention and the practices of the academy.



Tutor Groups

Tutor Group	Tutor(s)	Email
11C	Miss Hill	Hhill@asachelt.org
11D	Mrs Minto	Aminto@asachelt.org
11G	Miss Ward	Zward@asachelt.org
11S	Mrs Fox	Sfox@asachelt.org
11T	Mr Eglin	Deglin@asachelt.org
11W	Mrs Cain	Ccain@asachelt.org
11Y	Mr Smith	Asmith@asachelt.org



All Saints'
Academy
Cheltenham



For more information about us please visit
our website and social media channels.

www.asachelt.org



@asachelt