Where every member of our extended family realises their God-given potential, inspired by John 10:10. Jesus said 'I have come so you may have life in all its fullness.'





"How you can support your child to be successful at All Saints' Academy"

A Guide for Parents and Carers

Sixth Form







Tel: 01242 711200 Email: admin@asachelt.org



A message from our Principal



All Saints' has been recognised as a place of high achievement and progress where all children are included.

Our vision is that our students achieve their God-given potential. I take that challenge seriously because of the tremendous potential in each of our new students.

In the years to come your children will learn volumes, achieve great exam outcomes, perform in shows, compete (and hopefully win) across many sports, lead other students, serve in the community and eventually develop into adults that will have a huge impact in every area of their lives.

Our success will be measured in the impact that your children have in the years beyond their time at All Saints', living as Jesus said, "Life in all of its fullness". I look forward to working alongside you to ensure the best outcomes for your children.

We look forward to welcoming you to the Academy in the coming months as we prepare for the start of the new year.

> Mr Benjamin Williams, Principal



Who we are

Love and Service
Respect and
Reconciliation
Justice and Peace

Life in all its fullness. John 10:10





Our Vision and Values

Where every member of our extended family realises their God-given potential, inspired by John 10:10.

Jesus said, 'I have come so you may have life in all its fullness'.

All Saints' Academy actively promotes Christian values in all our activities. We concentrate on the values of Respect, Love, Service, Reconciliation, Justice and Peace, which we want to see grow and develop in the lives of all our students. We start the Academy day every morning by saying our Academy prayer together in tutor groups during Meet, Greet and Pray.

Our Academy prayer is said together every morning during Meet, Greet and Pray in Tutor Groups.

Dear Lord,

Teach us how to respect others, And to love and serve one another in all that we do and say.

And when we get it wrong, give us the strength to get it right and be reconciled.

Lead us to justice through your words of wisdom and guide us to everlasting peace.

Amen







What our students say about us:

"I have enjoyed meeting new friends and all the new and challenging subjects. I really like Science because the experiments are fun."

"Being at All Saints' Academy has been a time I will never forget. The school allowed me to find myself and grow as a person. The teachers have been great at supporting me."

"At All Saints' Academy I have been welcomed by all staff. I have made many friends and I am enjoying myself in lessons."





Welcome from the Head of Sixth Form

I would like to welcome you and our students to the Sixth Form at All Saints' Academy. The Sixth Form team are very much looking forward to working with and supporting all Sixth Form students to ensure they can fulfil their potential and live life in all its fullness. Please support us in doing so by encouraging your child to establish good routines for their daily engagement in learning, through strong punctuality, attendance, focus on learning, establishing a purposeful routine for revision, allowing time for extracurricular activities and rest as we build towards their A Level examinations.

We are looking to develop the values of responsibility and independence as students reach this point of study. We hope our Sixth Form students will be able to embody these values throughout their time in the Sixth Form by; taking ownership of their own learning, believing in themselves, having courage in the face of challenges and adversity, and never giving up.

Students will be supported every step of the way by the Sixth Form Pastoral Team, Form Tutors, and their subject teachers. Please do not hesitate to contact us with any questions or concerns relating to your child's school life.

It is a privilege to work with such a talented group of young people and to support them towards their exciting next steps and destinations. I look forward to helping each one fulfil their potential.



Mr William Spanjers Head of Sixth Form WSpanjers@ASAChelt.org



Safeguarding and Pastoral Team

At All Saints' Academy, we promote positive mental health, wellbeing and safeguarding for our whole Academy community (students, staff, parents, carers). We recognise how important mental health and emotional wellbeing is to our lives in the same way as physical health and we believe that students' mental health is a crucial factor in their overall wellbeing, affecting their learning and achievement.

All young people go through ups and downs during their school career, and some face significant life events. We take a whole Academy approach to promoting positive mental health which aims to help students become more resilient, happy and successful by preventing problems before they arise and offering support where it is needed. Safeguarding is a crucial part of our LIFE programme, and we consider what is in the best interest of the young person at all times.

We have a well-qualified dedicated pastoral team to support our families and students through secondary education at All Saints' Academy.

All Saints' Academy has a chaplaincy team appointed by the Anglican and Catholic Dioceses. As well as arranging opportunities for prayer, worship and a range of spiritual events, the Chaplaincy team are available to all students in a caring and supportive way. We are here to help if you have any concerns or worries.

The Academy's Safeguarding Team can be reached via safeguarding@asachelt.org



Mr Williams



Mr Wilkinson



Mr Sampson



Mr Bradley



Mrs Herrick



Mr Round



Miss Walton



Mr Newstead



Mrs Wood



Mr Spanjers



Working together to improve attendance

School attendance is a key priority for us all here at All Saints' Academy. Creating good habits that support attendance is the responsibility of everyone involved with the Academy – our students themselves, parents, carers, Academy staff and trustees, the Local Authority and other partners.

For your child to achieve their full potential it is absolutely vital that they are in school every day unless a reason acceptable to the Academy is given and we are able to authorise the absence.

To help us all to focus on this we ask parents and carers to:

- Notify us of your child's absence <u>before 8:15am</u> on the first day and each following day that they are absent from school by calling the student absence line on 01242 711200.
- Ensure that your child arrives at the Academy by 8:30am every day.
- Contact the Academy at an early stage about any concerns you have about your child's attendance.
- Work with the Academy in resolving any issues that may be having an impact on your child's attendance.
- Try to keep health appointments out of school hours where possible. Where this is not possible, your child should only be out of school for the minimum amount of time necessary for the appointment.
- Recognise that the Academy will be concerned when any child misses time in school and work with us to avoid this.

Parents and carers can expect that the Academy will:

- Monitor all students' attendance and punctuality closely.
- Visit your home if your child is absent and unaccounted for or if there are concerns about your child's welfare
 or attendance.
- Contact you each day your child is absent by telephone call, text, email and/or home visit.
- Fulfil our safeguarding duty where a child is missing from school and is unaccounted for or there are concerns for their welfare this may involve referrals to other agencies such as the local authority Education Inclusion Support Service, Children's Services and/or the police.
- Reward good and improved attendance.
- Meet regularly with parents and carers of students whose attendance is a concern.
- Work with the Local Authority to pursue legal prosecution for non-attendance where relevant criteria has been met.

The relationship between attendance and achievement is inextricably linked and encouraging excellent attendance is one of the most powerful ways you can prepare your child for success both in school and in life. When you make full attendance a priority, you help your child get a thorough education, better grades, develop healthy life habits, and have a better chance of achieving their full potential.

Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to leave school with good qualifications, setting them up for a strong future.

You can view your child's current attendance record on the EduLink App to help reward and encourage good attendance from the home.



100

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve!

There are 175 non-school days during the year to spend on family time, visits, shopping, holidays, household jobs and other appointments.

Days off school add up to lost learning.

190 SCHOOL DAYS	10 days absent					
IN EACH YEAR (0 da ys absent)	180 DAYS	19 days absent				
190 days for your educatio n	OF EDUCATION	171 DAYS OF EDUCATION	29 days absent (half a term missed)			
			161 Days Of Education	38 days absent 152 DAYS	47 days absent	
				OF EDUCATION	143 DAYS OF EDUCATION	
100% attendance	95% attendance	90% attendance	85% attendance	80% attendance	75% attendance	
	DOD attendance		RYING endance	SERIOUS CONCERN Very poor attendance		
	nce of success. o a flying start.		success. Makes ake progress.	Serious impact on education and reduces life chances!		



Succeeding at A Level

A Level at All Saints' Academy is two years long: Years 12 and 13. This gives our students a chance to learn in greater depth in their subjects of choice enabling them to develop those passions and achieve the highest possible outcomes.

We believe that the great breadth of subjects available at All Saints' Academy gives everyone the experience of an outstanding education and the opportunity to have life in all its fullness.

There are some simple things that you can do to make sure that you will be successful at Sixth Form. Attendance is crucial as there is not likely to be time to catch up on any lost learning, and it is also critical that you have the right equipment to access your courses. Revision guides are helpful to summarise everything you need to know, and you might find it helpful to work with friends or get your family to test your knowledge and understanding.

The biggest difference is the greater freedom and independence that Sixth Formers have. This includes study periods outside the classroom. At All Saints' we also offer taught study skills to help this transition and enable students to make the most of their study time.

Here is some advice from students who have been through A Levels recently:

"To be successful in Sixth Form you need to work with your teachers in lesson and use your study periods effectively."

"Revise and consolidate learning regularly so that you aren't trying to learn everything last minute."

"Get organised with thinking about next steps and take advantage of all the help and support with UCSAS or apprenticeship applications!"

"A Levels are hard. Ask for help when you need it."



Sixth Form Lessons

Four key elements to Sixth Form Lessons:

- 1. Challenge
- 2. Feedback
- 3. Skill Focus
- 4. Measurable Outcome

Every Sixth Form Lesson is 'unmissable'.

We expect and require the highest attendance, punctuality, participation and engagement.



An Eye on the Future

At All Saints', we support students throughout their journey with us to think about their important next steps. Students are guided through the UCAS process to apply for university places, applications to apprenticeships and have opportunities for work experience and careers guidance. We are proud of the success of our former students and the exciting destinations they go on to.





Our Academy Day

Students follow a two-week timetable. There are 5 lessons each day, each lasting an hour. Students should arrive at the Academy for 8:30am and the Academy day finishes at 3:15 pm, at which time enrichment lessons begin.

Years 8, 9 and 11 will be on first break/lunch.

Years 7, 10 and Sixth Form will be on second break/lunch.

Arrive	8.30	Arrive	8.30
Roll Call/MGP	8.30	Roll Call/MGP	8.30
Reading	8.35	Reading	8.35
Lesson 1	9.00	Lesson 1	9.00
Break	10.00	Lesson 2	10.00
Lesson 2	10.20	Break	11.00
Lesson 3	11.20	Lesson 3	11.20
Lunch	12.20	Lesson 4	12.20
Lesson 4	12.50	Lunch	13.20
Lesson 5	13.50	Lesson 5	13.50
Tutor time/CAOW	14.50	Tutor time/CAOW	14.50
Depart/Enrichment	15.15	Depart/Enrichment	15.15







Our Academy Day: A few key differences:

	_
8.30	•
8.30	
<mark>8.35</mark>] •
9.00	
10.00	
10.20	
11.20	
12.20	•
12.50	
13.50	
<mark>14.50</mark>	$\Big]^ullet$
15.15	
	8.30 8.35 9.00 10.00 10.20 11.20 12.20 12.50 13.50 14.50

- Morning is Tutor time and CAOW.
 - PM Tutor time is dissolved in favour of an additional study period for students.
 - Sixth Form tutors will use this time for 1:1 tutorials on a rolling basis to discuss and support with progress, UCAS/ apprenticeship etc.
 - Year 13 will have this as an optional 'home study'.
- Year 12 students may this privilege awarded once routines and positive study habits are in place.
- Home study privilege disappears in favour of compulsory supervised study for those whose attendance to school or lessons drops or those who are late/ falling behind with work.



Sixth Form Dress Code

Sixth Form students are required to wear smart, business attire appropriate for an office environment. This includes:

Girls:

Shirt or plain top – no revealing necklines permitted

Plain, suit trousers, knee-length skirt or dress

Smart shoes, no specific colour requirement

A coat (to be removed once inside the building)

Plain, suit blazer (optional)

Jumper or cardigan

Boys:

Plain, suit trousers

Plain, suit blazer (optional)

Shirt (tucked in)

Tie (optional)

Jumper or cardigan

Smart shoes, no specific colour requirement

A coat (to be removed once inside the building)

The following items are NOT permitted;

- Jeans or denim items of clothing
- Leggings
- Inappropriately short skirts, revealing or low-cut tops
- Crop tops
- T-shirts with designs on
- Shorts or tracksuit bottoms
- Hoodies and sports tops (unless CTFC on match or training days, as agreed)
- Trainers or flip-flops, slippers or crocs.

In addition to the above;

- Students may wear a watch and plain, stud earrings
- Hair should be smart with no extreme hair styles.
- Make-up should be discreet and natural-looking
- o Sports kit will be required for certain enrichment activities
- Tutors will send students to their Head of Sixth Form. Assistant Head of Sixth Form to get changed or sent home if these are not adhered to.



Equipment

The basic equipment every student is expected to have each day:

An Academy bag big enough to carry equipment, books and PE kit

In a clear Pencil Case:

- Pens
- Pencils
- Ruler
- Eraser
- Pencil sharpener

Also

- A reading book
- Dictionary
- Calculator
- A language dictionary



Looking after personal belongings (including phones)

Do NOT bring valuable items into the Academy with you.

The Academy cannot be held responsible if they get lost or stolen.

Mobile Phones:

Sixth Formers will only be permitted to use their mobile phones in the Sixth Form study rooms and with consideration of others in the breakout spaces.

In all other areas of the Academy All Saints' Academy's Mobile Phones and Personal Devices Policy (see the Policy Page of the Academy website) applies.

Phones can be used to play music whilst studying, but headphones should be removed when you move around the Academy. The use of mobile phones should always be related to independent study.



Term dates



SCHOOL TERMS AND HOLIDAYS 2024/2025

SEPTI	EMBI	ER					ОСТО	BER					NOVE	MBE	R			
Mon		2	9	16	23	30	Mon		7	14	21	28	Mon		4	11	18	25
Tues		3	10	17	24		Tues	1	8	15	22	29	Tues		5	12	19	26
Wed		4	11	18	25		Wed	2	9	16	23	30	Wed		6	13	20	27
Thur		5	12	19	26		Thur	3	10	17	24	31	Thur		7	14	21	28
Fri		6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29
Sat		7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30
Sun	1	8	15	22	29		Sun	6	13	20	27		Sun	3	10	17	24	
DECE	MBE	R					JANU	ARY					FEBR	UAR	Y			
Mon		2	9	16	23	30	Mon		6	13	20	27	Mon		3	10	17	24
Tues		3	10	17	24	31	Tues		7	14	21	28	Tues		4	11	18	25
Wed		4	11	18	25		Wed	1	8	15	22	29	Wed		5	12	19	26
Thur		5	12	19	26		Thur	2	9	16	23	30	Thur		6	13	20	27
Fri		6	13	20	27		Fri	3	10	17	24	31	Fri		7	14	21	28
Sat		7	14	21	28		Sat	4	11	18	25		Sat	1	8	15	22	
Sun	1	8	15	22	29		Sun	5	12	19	26		Sun	2	9	16	23	
MARC	Н						APRIL	1					MAY					
Mon		3	10	17	24	31	Mon		7	14	21	28	Mon		5	12	19	26
Tues		4	11	18	25		Tues	1	8	15	22	29	Tues		6	13	20	27
Wed		5	12	19	26		Wed	2	9	16	23	30	Wed		7	14	21	28
Thur		6	13	20	27		Thur	3	10	17	24		Thur	1	8	15	22	29
Fri		7	14	21	28		Fri	4	11	18	25		Fri	2	9	16	23	30
Sat	1	8	15	22	29		Sat	5	12	19	26		Sat	3	10	17	24	31
Sun	2	9	16	23	30		Sun	6	13	20	27		Sun	4	11	18	25	
JUNE							JULY						AUGU	IST				
Mon		2	9	16	23	30	Mon		7	14	21	28	Mon		4	11	18	25
Tues		3	10	17	24		Tues	1	8	15	22	29	Tues		5	12	19	26
Wed		4	11	18	25		Wed	2	9	16	23	30	Wed		6	13	20	27
Thur		5	12	19	26		Thur	3	10	17	24	31	Thur		7	14	21	28
Fri		6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29
S at		7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30
Sun	1	8	15	22	29		Sun	6	13	20	27		Sun	3	10	17	24	31

Phase 1- Year 7 only	Phase 2 – Year 7, 11 and 12 only	Phase 3 – Whole Academy return
Term Time	Holidays	Bank Holidays
CPD (Students do not attend)		





Key Dates for Examinations 2024/25

Date	Examination/Event
18th November – 29th	Full Year 13 Mock
November 2024	Examinations
	All Subjects
13th January – 24th January	Year 12 Mocks
2025	All Subjects
10th March – 21st March 2025	Full Year 13 A Level Mock Examinations
2025	Examinations
	All Subjects
12th May 2025	A Level Examinations begin
23rd June – 4th July 2025	End of Year 12 Exams
	All Subjects
14th August 2025	A Level Results Released



Key dates

2023-24	w/c	Year 12 and 13
	02.09.23	Parent Info Evening (05/09/24)
Term 1 - Week 2	09.09.23	Cycle 1 Starts
Term 1 - Week 3	23.09.23	Academy Open Evening (Year 6)
Term 1 - Week 4	30.09.23	
Term 1 - Week 5	07.10.23	
Term 1 - Week 6	14.10.23	
Term 1 - Week 7	21.10.23	
Term 1 - Week 8	28.10.23	Year 13 Internal UCAS Deadline (23/10/24) Staff INSET (25/10/24)
Half-Term		
Term 2 - Week 1	04.11.23	GCSE Resit Exams
Term 2 - Week 2	11.11.23	
Term 2 - Week 3	18.11.23	Year 13 Full Mocks 1
Term 2 - Week 4	25.11.23	Year 13 Full Mocks 1
Term 2 - Week 5	02.12.23	Sixth Form Taster Evening
Term 2 - Week 6	09.12.23	Carol Service
Term 2 - Week 7	16.12.23	Sixth Form Christmas Party
Christmas		
Term 3 - Week 1	06.01.25	Staff INSET (06/01/25)
Term 3 - Week 2	13.01.25	Year 12 Mocks
Term 3 - Week 3	20.01.25	Year 12 Mocks
Term 3 - Week 4	27.01.25	
Term 3 - Week 5	03.02.25	
Term 3 - Week 6	10.02.25	
Half-Term		



Key dates

Term 4 - Week 1	24.02.25	Year 12 and 13 Parents' Evening 25/02/2025
Term 4 - Week 2	03.02.25	
Term 4 - Week 3	10.03.25	Year 13 Full Mocks 2
Term 4 - Week 4	17.03.25	Year 13 Full Mocks 2
Term 4 - Week 5	24.03.25	
Term 4 - Week 6	31.03.25	Academy Production
Term 4 - Week 7	07.04.25	
Term 5 - Week 1	28.04.25	
Term 5 - Week 2	05.05.25	
Term 5 - Week 3	12.05.25	A Level Exams Commence
Term 5 - Week 4	19.05.25	
Half-Term		
Term 6 - Week 1	02.06.25	
Term 6 - Week 2	09.06.25	
Term 6 - Week 3	16.06.25	Cycle 3 Ends
Term 6 - Week 3	23.06.25	New Year 12 Induction Year 12 End of Year Exams
Term 6 - Week 4	23.00.23	Year 13 Leavers' Ball
Term 6 - Week 5	30.07.25	Year 12 End of Year Exams
		Cycle 3 Review Bishops' Award
Term 6 - Week 6	07.07.25	Sports Day
Term 6 - Week 7	14.07.25	Cycle 3 Review



Homework Timetable (Example)

Week 1								
Subject	7C	7D	7G	7 S	7T	7W	7Y	
English	Friday	Friday	Thursday	Friday	Friday	Monday	Friday	
Maths	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	
Science	Monday	Monday	Monday	Thursday	Monday	Wednesday	Monday	
RE	Friday	Friday	Friday	Monday	Monday	Wednesday	Thursday	
Geography	Friday	Monday	Monday	Wednesday	Friday	Tuesday	Monday	
History	Thursday	Monday	Monday	Friday	Wednesday	Tuesday	Tuesday	
Art		Monday		Monday		Monday		
MFL	Thursday	Thursday	Thursday	Thursday	Thursday	Thursday	Thursday	
PA			Friday		Tuesday	Wednesday		
Computing	Thursday		Thursday	Wednesday		Thursday		
	7sy/DT1	7sy/DT2	7sy/DT3	7sy/DT4	7cg/DT1	7cg/DT2	7cg/DT3	7cg/DT4
DT		Thursday	Tuesday	Monday		Wenesday	Wednesday	
FOOD	Thursday		Monday	Tuesday	Wednesday			Wednesday

Week 2								
Subject	7C	7D	7G	75	π	7W	7 Y	
English	Friday	Friday	Thursday	Friday	Friday	Monday	Friday	
Maths	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	
Science	Monday	Monday	Monday	Thursday	Monday	Wednesday	Monday	
RE	Wednesday	Friday	Friday	Monday	N/A	Wednesday	Thursday	
Geography	Friday	Monday	Wednesday	Wednesday	Thursday	Tuesday	Tuesday	
History	Wednesday	Tuesday	Tuesday	Wednesday	Wednesday	Wednesday	Wednesday	
Art	Friday		Friday	-	Wednesday		Thursday	
MFL	Friday	Friday	Friday	Thursday	Thursday	Thursday	Thursday	
PA	Tuesday	Wednesdsay		Thursday			Wednesday	
Computing		Thursday			Thursday		Friday	
	7sy/DT1	7sy/DT2	7sy/DT3	7sy/DT4	7cg/DT1	7cg/DT2	7cg/DT3	7cg/DT4
DT	Friday				Thursday			Thursday
FOOD		Friday				Thursday	Thursday	



Timetables

Read across the timetable to see what lessons take place on a particular day. The timetable shows the subject, the room where the lesson takes place and the name of the teacher.

Understanding room numbers

The first letter tells you which wing the classroom is in.

B = Bredon, M = Malvern, C = Cleeve

The next letter/number tells you the floor. G = Ground, 1 = first, 2 = second The final two numbers tell you which classroom, from 01 to 07.

	1	2	3	4	5
1Mon	Art and Design M203 Miss Z R-M Ward	Mathematics B106 Mr A P Parkinson	English BG07 Mrs S Battershill	Science C 203 Mrs E Mansfield	Modem Foreign I M105 Ms C Terroba Baizz
1Tue	Physical Educati Mr E S Rollason	Mathematics B106 Mr A P Parkinson	Performing Arts H201 Miss R Harbour	English BG06 Mr J Mortimer	Science C203 Mrs E Mansfield
1Wed	Computing BG01 Mr A Samrai	Geography MG07 Mr J Bell	Mathematics B106 Mr A P Parkinson	English BG06 Mr J Mortimer	Performing Arts DR Miss H D Baynham
1Thu	English BG06 Mr J Mortimer	Mathematics B106 Mr A P Parkinson	Science C203 Mrs E Mansfield	Physical Educati Mr E S Rollason	History MG03 Ms R Mayes
1Fri	Religion and Eth M103 Mrs S J Fox	Mathematics B106 Mr A P Parkinson	Modem Foreign I M105 Ms C Terroba Baizz	English B204 Mrs T J Commings	Science C203 Mrs E Mansfield
2Mon	Computing BG01 Mr A Samrai	Science C203 Mrs E Mansfield	History MG03 Ms R Mayes	English BG07 Mrs S Battershill	Mathematics B106 Mr A P Parkinson
2Tue	Mathematics B106 Mr A P Parkinson	Physical Educati Mr E S Rollason	Geography MG07 Mr J Beil	Science C 203 Mrs E Mansfield	Historv MG03 Ms R Mayes
2Wed	Religion and Eth M103 Mrs S J Fox	Design and Techi CG03	English B201 Mrs T J Commings	Computing BG01 Mr A Samrai	Performing Arts DR Miss H D Bayaham
2Thu	Science C203 Mrs E Mansfield	Design and Tech: CG04 Miss M Phillips	Religion and Eth M103 Mrs S J Fox	Geography MG07 Mr J Bell	Physical Educati Mr E S Rollason
2Fri	English BG06 Mr J Mortimer	Science C203 Mrs E Mansfield	Mathematics B106 Mr A P Parkinson	Art and Design M203 Miss Z R-M Ward	Modem Foreign I M105 Ms C Terroba Baisz



Restaurant

Loaves and Fishes is our Academy restaurant, located centrally within the Academy.

A range of hot and cold snacks are available to purchase at break time and lunchtime. At lunchtime, students can either choose the meal of the day or from a range of sandwiches, rolls, and other hot and cold snacks. A range of healthy drink options are available.

Alternatively, you may wish for your child to bring a packed

lunch. Free School Meals

- Free school meals provision carries over from the primary school and you will not need to reapply
- A daily allowance be credited to your child's account
- Any left-over money is not carried over to the following day

If you need to apply for free school meals, please contact:

http://w free-range and Red Lion stamped, our fish is sustainably sourced and MSC approved and our meat is British Red Tractor accredited wherever possible. MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY CHICKEN CURRY HOMEMADE BEEF CHICKEN ENCHILADAS BREADED FISH BURGER TOPPED WITH CHEESE TOPPED WITH CHEESE AND SERVED WITH PILAU MAIN MEAL SERVED WITH SOUR PEAS & TARTAR CREAM SAUCE ALL SERVED WITH SEASONAL VEGETABLES & POTATO OR RICE DISH OF THE DAY PLANT BASED / ONION BHAJI SERVED WITH MINT AND YOGHURT SAUCE SPINACH AND LENTIL CURRY SERVED WITH PILAU RICE VEGETARIAN QUORN BROCCOLI PASTA CHEESE & TOMATO QUICHE CHILLI SERVED WITH SAVOURY RICE VEGETARIAN ALL SERVED WITH SEASONAL VEGETABLES & POTATO OR RICE DISH OF THE DAY MEXICAN BEAN SALAD LOADED HOT DOGS WITH KOREAN CHICKEN VEGETABLE KHATI WRAP CHICKEN GYRO PITTAS STREET FOOD TORTILLA BOWN SOUTH ASIAN 'SLAW VEGGIES AND RICE TZATZIKI MUSTARD & ONIONS OR PULLED PORK TOPPING FROM CHILLI BEEF CON CARNE CHICKEN ALFREDO MEATBALLS ITALINO TAKEAWAY TUBS ONION BHAJI WITH MINT SAUCE MAC 'N' CHEESE PENNE ARRABIATA PASTA BRAVAS FROM MOZARELLA & PINEAPPLE MARGHERITA MARGHERITA **PIZZA SLICE** FROM **JACKETS** TRY OUR DELICIOUS FILLINGS FOR EACH HOT BANANA CAKE WITH CHOCOLATE SAUCE APPLE CRUMBLE DESSERTS BAKEWELL TART **Meal Deal** £2.30



Parent Portals



- Receive important communications from the Academy via SMS or Email.
- Make online payments in the Academy shop using your debit or credit card.
- View and top up your child or children's dinner money.
- See what your children have purchased from the canteen.
- Sign up for and give consent for trips, as well as track your payments and instalments.

https://pmx.parentmail.co.uk/

App Download:





Contact Details:

Email: payments@asachelt.org

Tel: 01242 711 347



Parent Portals



- Student records
- Updating details
- Student's timetable
- Signing up for parent evenings
- Enrichment sign-up



https://www.edulinklone.com/

App Download:





Contact Details:

Email: admin@asachelt.org

Tel: 01242 711 200



Parent Portals



- Monitor how much homework is being set
- · Take part in home learning
- Check staff feedback

https://www.satchelone.com/

App Download:





Contact Details:

Email: admin@asachelt.org

Tel: 01242 711 200



Tutors

	Tutors	Email
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