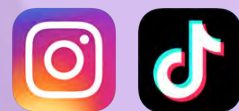




Course Guide



@asacheltsixthform

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All Saints' Academy, Blaisdon Way, Cheltenham. GL51 0WH

Sixth Form Leadership



Mr B Williams, Principal

Welcome to All Saints' Academy Sixth Form. We offer a wide range of courses that prepare students for life after school, including university, employment, apprenticeships, and other forms of training. Our experienced teachers are subject experts who support students to make significant progress.

The values of Love, Service, Reconciliation, Respect, Justice, and Peace shape our community. In addition to learning, our goal is to mould students into young people who are prepared to handle whatever challenges life presents to them. Beyond our academy, we are highly connected, and our students benefit from numerous partnerships across Cheltenham.

From their first day at our Academy, Sixth Formers are guided to embrace the present while preparing for the future. Every one of our students is unique; each receiving tailored support in learning and bespoke guidance for life after All Saints'.



Mr W Spanjers, Head of Sixth Form

It is an exciting time to be joining the Sixth Form at All Saints' Academy. A broad range of Level 3 courses and an exciting enrichment programme mean that each student at All Saints has an individual and tailored programme of study, designed to match their strengths and interests. Our commitment to helping each individual student discover their passion and meet their potential is right at the heart of our promise to support young people to have life in all its fullness.

Whether your next step means continuing your studies at a top university, securing a high quality apprenticeship or being successful in your dream job, I look forward to welcoming you to our Sixth Form community and journeying together towards the exciting future that awaits you.



Ms L Cornwell, Assistant Head of Sixth Form

I am extremely proud to be part of the Sixth Form Leadership Team and help guide our young people on their next steps. I look forward to working with our students in all matters relating to academic achievement, including ensuring they are making excellent progress and are achieving their full potential. We have a dedicated team of staff who work in different areas to help develop students socially and academically, encouraging them to destinations of their choice. We are looking forward to the next academic year and beyond.



Miss R Hartigan, Assistant Head of Sixth Form

We are delighted that you are considering All Saints' Academy Sixth Form for your Post-16 education. Here at All Saints', we have amazing students, and I am proud of the work that we do to help them achieve their goals. Our dedicated staff will ensure that you achieve your full potential and we will support you every step of the way. We all want to see our students succeed. Throughout your two years with us, you will not only receive an excellent education, you will also get the very best university and careers advice and support as well as a rich extra-curricular experience. I look forward to meeting you and supporting you as you work towards a bright future.

Head Students

Ocean Wynne



All Saints' has taught me how to push myself and achieve the best grades possible. I've learned to embrace who I am and accept everyone's individual personality. One standout feature of All Saints' Academy is the connections it has with the professional world, ranging from major businesses like Deloitte to performance companies like Frantic Assembly. The Academy has given me and my peers the chance to experience a real work environment, and its commitment to providing students with the best opportunities to succeed and surpass their potential is at the heart of All Saints' Academy and its ethos.

Charlie Simmons



All Saints' Academy has been brilliant and has really aided me in becoming a more independent student. Providing the right mixture of taught lessons and independent study allows students to stretch themselves and prepare for university. The flexibility on offer here is a refreshing change of pace to Year 11. The opportunities that are extended to you in Sixth Form such as the Tanzania Mission Trip and work experience placements are extremely beneficial and have helped develop my character on and off the CV.

Alumni



Liam Taylor

Product Owner – Cisco

First Class Honours in Computer Science at the University of Bath

A Level Psychology, Business and ICT

All Saints' prepared me well for university. All the teachers were very encouraging during my A levels and pushed me to do my best, which is a mindset I carried throughout my time at university. The support through the UCAS application process was amazing.



Nick Davis

Senior Video Producer - Global

First Class Honours in TV Production BA at the University of Gloucestershire

A Level Media, Music, ICT, NVQ Hospitality and Catering, AS Level EPQ

During my time at Sixth Form, All Saints' offered invaluable external opportunities to work with clients. I was able to film and edit content for them, as well as the chance to produce my own documentary as part of an EPQ. The staff were full of support and as a result, I was able to evolve my understanding of various industry practices as well as choosing the right next steps for me.



Rhiannon Watts

Supply Continuity Policy Manager - Civil Service

First Class BA Hons History at Cardiff University
MA History at Cardiff University

A Level History, English Literature and Spanish

All Saints' Sixth Form gave me the freedom to study things I had a genuine interest in and manage my own time, getting involved in lots of extracurricular activities, including a trip to Berlin with the History Department. Throughout my time at All Saints', there were frequent opportunities to engage with politics, such as visits from MPs, school debates, and trips to Parliament, which all helped to nurture my interest in government and politics and the ways that non-politicians can get involved and have their say in the way the country is run.

Enrichment

At All Saints' Academy, we are proud to offer a diverse and vibrant array of enrichment activities to cater to the unique interests and talents of every student. Our commitment to nurturing well-rounded individuals is reflected in our extensive range of extracurricular opportunities, ensuring there's something for everyone. You will be encouraged to participate in and play a leading role in a variety of enrichment clubs and societies. Additionally, we have planned a range of opportunities for you to enhance your understanding of careers, develop your character and give back to others in the community within and outside of the Academy.



You will be able to:

- Become part of the Academy Student Leadership Team.
- Participate in the Young Enterprise project to create a registered business and learn business skills.
- Work with local parishes and primary schools.
- Undertake an Extended Project Qualification (EPQ) in a subject of your choice.
- Take part in Academy musicals and Shakespeare productions.
- Mentor and support younger students in learning reading, writing, numeracy and in your area of subject expertise.
- Write articles for our Academy news blog or the ASA TODAY newspaper, or present on our podcast 'Spill the Tea'.
- Go on a mission trip to a developing country such as Tanzania.
- Represent the Academy on international trips to New York and Europe.
- Be an All Saints' ambassador, show visitors around and lead events.
- Present and lead collective worship.
- Participate in a mini-MBA course for Business with our local partner school Cheltenham College.
- Meet local, national, and global employers to learn about the world of work, the transferable skills required to be prepared for the ever-changing workplace and the qualification pathways available.

Social Action

All Sixth Form students will have the opportunity to participate in student action projects, to support and give back to our local community. Driven by our Sixth Form student leaders, social action projects have included work with the foodbank, partnership with local primary schools, and the creation of a wildflower meadow on the school site. Students are involved in all stages of the project, generating the ideas that they would like to make happen and planning projects to complete. This gives our Sixth Form students invaluable skills, as well as promoting one of our central Academy values - service to others.

Personal Development

At All Saints' Academy Sixth Form, we want to ensure our students not only develop academically but also in a range of skills that will enable them to be well-rounded adults. Our Personal Development programme focuses on key topics such as relationships, health and wellbeing and living in the wider world. This enables students to discuss sensitive topics and receive high-quality personal, social, health and economic education. Our reading programme in tutor time also supports personal development, instilling a love of reading whilst honing literacy skills.



Trips

All Saints' Academy offers a wide variety of amazing trips:

New York
Tanzania
Skiing
West End Shows
Houses of Parliament

Business Partnerships
Courtroom Trips
Sporting Events
University Trips
Warner Brothers Studio Tour



Bishops' Award

The Bishops' Award is an exciting programme which will allow you the opportunity to fully enhance in Sixth Form life at All Saints' Academy. We are keen for all of our students to act as leaders for the rest of the school. The Bishops' Award will facilitate this.

You will select activities which develop you as a whole person and give you skills that are needed when applying to university or gaining employment. The Bishops' Award will enhance your CV, develop your leadership skills and give you something to talk about at interviews.

Several of the opportunities can lead to accreditation or recognised awards, for example, the EPQ, and all of them will help you build up your skillset. Examples of activities include lower school mentoring, volunteering with Cheltenham Borough Homes, planning enrichment activities, primary school liaison, Sixth Form interior design and many more.

There are currently four levels of Award available: Bronze, Silver, Gold and Platinum, depending on how involved in Sixth Form life you become.

Football Development Programme



All Saints' Academy Sixth Form works in partnership with Cheltenham Town Football Club.

The development programme is open to students aged 16 – 18. Students wishing to be part of the CTFC partnership will also need to attend trials for Cheltenham Town Football Club.

Students join the Sixth form as full-time students, studying 3 qualifications. Outside of their studies, players benefit from up to 10 hours of additional football a week and play their fixtures in the English Football League Community and Education Football Alliance League or the AoC College League. Footballers play in the South-West League which includes teams like Swindon Town, Exeter City, Bristol City and AFC Bournemouth. Students will also benefit from free match tickets to selected Cheltenham Town FC home games. Students will have the opportunity to support the club in a variety of roles such as acting as match day stewards and refereeing U7-12 schoolboy academy fixtures. It is important to note players on the programme can still play for their grassroots team which would not collide with Cheltenham Town FC representative fixtures.

The programme includes:

Individual learning plans for each player, with individual feedback

Strength and conditioning programme

Free access to physiotherapy and rehab from the club

Nutritional advice and plans

Opportunities to train and play with the U18 Youth Team

Work experience with adult teams on the football pyramid

If players exhibit particularly outstanding ability, there is the possibility of being scouted and entered into the professional game, although this is a by-product of the programme rather than its aim.

For more information about applying please contact:

Calum Wands at Cheltenham Town FC:

Ctfcacademy@ctfc.com or 07768770996

<https://www.ctfc.com/teams/the-academy>

Extended Project Qualification



The EPQ is an opportunity for you to complete your own research project in an area of interest outside your main programme of study. It is a standalone qualification which will develop and extend knowledge in your chosen topic area. You can earn an AS Level grade A*-E which could give you valuable UCAS points to help you get into your first choice university. It is also a fantastic way to develop a whole range of skills in preparation for university or other career paths and shows universities and employers that you have lots to offer! Previously, students have completed many different projects, ranging from the feasibility of living on another planet to King Arthur and Merlin! We have also had more practical projects such as a documentary on teachers and photography.

Course Outline

The EPQ will involve extended autonomous work by you, although there will be some sessions offered to teach you the relevant skills that you will need. You will be assigned a supervisor who will oversee, guide, and facilitate you through your project – they are not there to do any work on your behalf. Depending on the subject area or topic chosen, a variety of evidence may be submitted for assessment and may include:

- A full, academic, written report
- An artefact, model, or construction
- An audiotape/multimedia presentation
- A photographic record of the project
- A production (e.g. charity event, fashion show, sports event, etc.)

Assessment

You will be required to, with appropriate supervision:

- Choose an area of interest
- Draft a title and aims of the project for formal approval
- Plan, research and carry out the project
- Deliver a presentation to a specified audience
- Provide evidence of all stages of the project development and production

All projects must include a written report of between 1000 and 5000 words. Projects which consist solely of written work should be approximately 5000 words.

Biology



A Level



Biology involves the study of a wide range of exciting topics. They range from molecular biology to the study of ecosystems and from micro-organisms to mammoths. Biology is never far from the news headlines either!



Course Outline

The A Level is a two-year course which comprises eight topics:

1. Biological molecules
2. Cells
3. The Exchange of Substances from Organisms to Their Environment
4. Genetic Information, Variation and Relationships Between Organisms
5. Energy Transfers in and Between Organisms
6. Changes to Organisms in Their Internal and External Environments
7. Genetics, Populations, Evolution and Ecosystems
8. The Control of Gene Expression

Requirements

Grade 6 in GCSE Science or Biology

Assessment

The A Level is assessed after two years with three written exams lasting 2 hours each.

Each exam carries equal weight. There is no coursework.

Practical skills are taught throughout the course with allocated exam marks based on practical skills.

Careers

Biochemist
Forensic Scientist
Medical Professional
Ecologist
Sport and Fitness

Business



A Level

Requirements

Grade 6 in GCSE Business or
Level 2 Distinction at OCR

Assessment

Year 12

Continuous internal
assessments and mocks

Year 13

Unit 1 - Business
Opportunities and Functions
(Exam - 2 hrs and 15 mins)

Unit 2 - Business Analysis
and Strategy (Exam - 2 hrs
and 15 mins)

Unit 3 - Business in a
Changing World (Exam – 2
hrs and 15 mins)

Careers

Accounting
PR
Business Management
Teaching
Financial Services
Consultancy
Marketing
Human Resources



EDUQAS A Level Business will provide the opportunity for students to explore the world of business in an academic, highly practical, and topical way. This Business course focuses heavily on topical business news and events, which also links closely with politics. Students will develop an understanding of how businesses are constructed and how areas of the business must coordinate together as part of a team, for example: human resources, marketing, finance & accounts, economics, law, business management, event management and sales.

Course Outline

There will be a range of practical activities such as meeting and working as part of an HR team, planning, running a business, organising an event, and setting up a website. There will be visits to local and national businesses. There is an optional Business Studies trip to New York in Sixth Form where the world of international business will be explored. This course can lead to careers in vocational and academic degrees with combined subjects such as Law, Psychology, Media, Engineering, English, Maths and Languages.



Business



Cambridge Technical Requirements

Grade 4 in GCSE Business
or Level 2 Merit in
Business

Assessment

Year 12

1 exam and 1 piece of
coursework

Unit 1 – The Business
Environment (exam)

Unit 5 – Marketing
(coursework)

Year 13

Unit 2 – Working in
Business (exam)

Unit 3 – International
Business (coursework)

33%

Unit 4 – Customers and
Communications
(coursework)

Careers

Accounting

PR

Business Management

Teaching

Financial Services

Consultancy

Marketing

Human Resources

Procurement

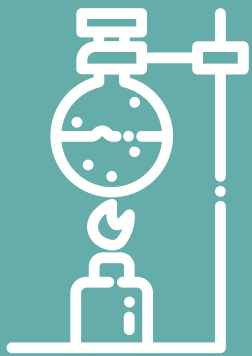
Logistics



Studying OCR Cambridge Technical in Business is designed for both vocational and academic learners who wish to develop a career in Business. The course has been designed specifically to cater for both learners wishing to study Business at university and to equip students with the skills required for full-time apprenticeships and employment in the business industry. Students will develop an understanding of how businesses are constructed and how areas of the business must coordinate together as part of a team, for example: human resources, marketing, finance & accounts, economics, law, business management, event management and sales. Students are encouraged to work and operate like young professionals within a business setting and working environment. Learning is developed via class discussions, business guests, visits, and business meetings. There will be visits to local and national businesses including a trip to New York in the Sixth Form. OCR Cambridge Technical Level 3 in Business is equivalent to one A Level and achieves similar UCAS Points.



Chemistry



A Level

Requirements

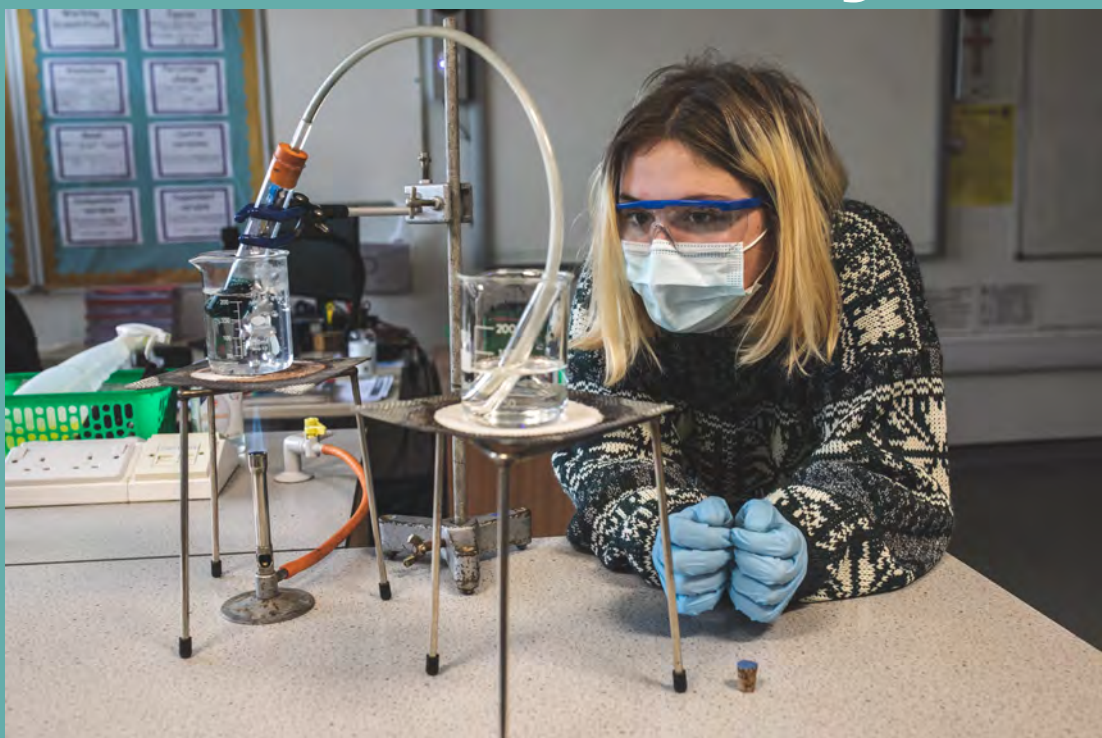
Grade 6 in GCSE Science or Chemistry

Assessment

The A Level is assessed after two years with three written exams lasting 2 hours each. Each exam carries equal weight. There is no coursework. Practical skills are taught throughout the course with allocated exam marks based on practical skills.

Careers

Clinical scientist
Biochemist
Crime Scene Investigator
Forensic Scientist
Medicinal chemist
Nanotechnologist
Palaeontologist
Pharmacologist
Toxicologist



Chemistry is the study of matter, reactions and particles. It focuses on how particles interact, how interactions can be accelerated and some of the fundamental rules governing our lives. Believe it or not, deep down we are all chemists. Every time we light a match, boil an egg or simply breathe in and out, we perform a chemical reaction.



Course Outline

The A Level is a two-year course which is comprised of:

Physical Chemistry – Atomic structure, amount of substance, bonding energetics, kinetics, equilibria and redox
Inorganic Chemistry - Periodicity, group 2 and group 7 of the periodic table
Organic Chemistry - Alkanes, haloalkanes, alkenes, alcohols and organic analysis
Physical Chemistry - thermodynamics, rate equations, Kc and acids and bases
Inorganic Chemistry - period 3 elements and their oxides, transition metals and reactions of ions
Organic Chemistry – organic synthesis, complex organic molecules, polymers and amino acids, proteins and DNA

Computer Science



A Level



Requirements

Grade 6 in GCSE
Computer Science and
Grade 7 in GCSE
Mathematics

Assessment

2 x 2hr 30 min
examinations
Paper 01 – 40%
Paper 02 – 40%
NEA - 20%

Careers

Software Developer
Data Scientist
Network Engineer
Cybersecurity Analyst
Database Administrator
Artificial Intelligence (AI)
Engineer

The study of Computer Science contributes to the cultivation of diverse skills, including creative, analytical, logical, and critical thinking. It is noteworthy that Computer Science has extensive connections to various other disciplines. Many challenges encountered in the realms of sciences, engineering, healthcare, business, and other domains can be efficiently addressed with the aid of computers. However, solving these challenges necessitates a combination of Computer Science expertise and a deep understanding of the specific application domain. As a result, Computer Science complements a broad spectrum of other A Level subjects effectively.

In Year 12, Computer Science fosters an interest in computational thinking and provides insight into the fundamentals of problem-solving through computer applications. This knowledge is put into practice as students create computer-based solutions for various issues using algorithms and high-level programming language. The objective is to equip students with proficiency in a wide array of technical and interpersonal tools whilst honing essential skills like time management, communication, and digital literacy. The topics learnt this year are Structure and Function of the processor, Types of Processors, Input, Output and Storage, Software Development, Thinking Abstractly, Thinking Ahead, Thinking Procedurally, Thinking Logically, Thinking Concurrently, Programming, Computational Methods, Algorithm, Systems Software, Application Generation, Compression Encryption and Hashing, Databases, Networks & Web Technologies.

For students embarking on their second year of Computer Science studies, a deeper comprehension of the core principles of Computer Science and the functioning of computer programs in various contexts is the primary focus. As they progress, each student enhances their computational thinking abilities and utilizes problem-solving techniques to develop computer-based solutions employing algorithms and programming languages. This is put into practice by the completion of the Non Exam Assessment (NEA) Project, which is a software project that will be completed for 20% of the overall grade. This is a substantial project designed to provide the opportunity to advance software development skills over an extended period. The topics learnt this year are: Data Types, Data Structures, Boolean Algebra, Computer-related legislation and Ethical, Moral and Cultural Issues, and The Individual (moral), social (ethical) and cultural opportunities and risks of digital technology.

Creative Media



BTEC Level 3

Requirements

Grade 4 in GCSE Media Studies or English Language; some IT experience would also be desirable.

Assessment

To achieve an Edexcel Level 3 BTEC National Award in Media Production (Television and Film) learners must complete the two core units, an online assessment, and an extended film-making project.

Careers

Journalism
Television
Radio
Advertising
Video Gaming
Music Industry



The Edexcel Level 3 BTEC Nationals in Media Production have been developed:

- To give learners the opportunity to understand employment opportunities, job requirements, and working practices in the media industry.
- To enable learners to start building the technical skills and knowledge relevant to a sector (or sectors) of the media industry.
- To provide a qualification which will enable progression to further study.
- To enable learners to make informed choices regarding a career in the media industry, training, or employment.
- To develop media technology skills that may be applicable in other work situations. Students will need an enthusiasm for and understanding of the way Media works in the world today, from television and film, radio, magazines and newspapers, video games and the music industry.

Regular reading of a national daily newspaper and access to DVD/Internet will enhance the understanding needed for the course.



Criminology



Level 3
Applied Diploma

Requirements

Grade 4 in GCSE English

Assessment

Y12 - Unit 1: Internally assessed controlled assessment, 25%

Unit 2: Externally assessed examination. 25%

Y13 - Unit 3: Internally assessed controlled assessment, 25%

Unit 4: Externally assessed examination. 25%

Criminology is the scientific study of criminal behaviour, on individual, social and natural levels, and how it can be managed, controlled, and prevented. This course will enable students to use theories of criminality to analyse criminal situations and make recommendations for policy. Students also develop the knowledge and skills to research policy in practice, assess campaigns for changes in awareness and examine information to review verdicts in criminal cases. Criminology prepares students for working in the Police or Prison Service but also provides a pathway for learners to study Law, Sociology, Psychology, Forensic Science, Criminology and Social Work in Higher Education. The controlled assessments completed as a part of this qualification also give learners invaluable experience in independent research and study – a key transferable skill that will be utilised in an undergraduate degree.

Course Outline

Unit 1: Changing Awareness of Crime

Unit 2: Criminological Theories

Unit 3: Crime Scene to Courtroom

Unit 4: Crime and Punishment

Careers

Civil Service

Administrator

Community

Development

Crime Scene Investigator

Detective

Police Officer

Prison Officer

Probation Officer

Social Worker

Youth Worker





Drama

A Level

Requirements

Grade 6 in GCSE Drama

Assessment

One 3-hour written exam split into 3 sections:
Section A - Live Theatre review; Section B - Exploration of Set Text A; Section C - Exploration of Set Text B.

Practical exploration of a devised performance on a stimulus of your choice plus a supporting notebook. The final performance is assessed internally. Practical exploration of three text extracts, supporting logbook for each process. Extract 3 is assessed by an external AQA examiner.

Careers

Actor
Director
Broadcast Presenter
Runner
Journalist
Councillor
Lawyer
Politician



The A Level specification in Drama and Theatre Studies is designed to develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre. Students will develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre, with a focus on theatre practices used in 21st-century theatre making.

Students will experience a range of opportunities to create theatre, both published text-based and devised work. They will participate as theatre makers and audience members in live theatre and develop and demonstrate a range of theatre-making skills. They will develop creativity and independence and learn to analyse and evaluate their own work and the work of others.

Course Outline

Component 1: Drama and Theatre (40% of the qualification)

Written examination: 3 hours

- Study of two set plays
- Evaluation of the work of live theatre makers

Component 2: Creating original drama (practical) (30% of qualification), a working notebook (40 marks) and a devised performance (20 marks)

- Process of creating devised drama
- Performance of devised drama influences by theatre practitioner

Component 3: Making theatre (practical) (30% of the qualification)

Performance of extract 3 (40 marks - monologue or duologue) Reflective report (20 marks)

- Practical exploration of three different extracts from three contrasting play texts
- Writing a Reflective Report in which they analyse and evaluate their theatrical interpretation of all three key extracts studied.

English Language



A Level



English Language A Level gives individuals the opportunity to understand how their language is formed and has changed over time. Having a greater understanding of what makes up and influences one's language gives students a greater understanding of themselves as an individual and as part of various communities. English Language at A Level will develop transactional writing and analysis of non-fiction texts introduced at GCSE and give students the chance to explore the skills of language acquisition. English A Level also gives students the prospect of exploring the rich culture of the English Language by understanding the varying accents and dialects within our society and celebrating the differences within them. The Non Exam Assessment element is research-based and gives students the autonomy to investigate an aspect of interest to them in detail.

Course Outline

Component One: Language, the Individual and Society.

Section A is an analysis of Textual Variations and Representations and Section B is Children's Language Development.

Component Two: Language Diversity and Change.

Section A is Diversity and Change and Section B is Language Discourses.

Component Three: 3,500-word response in total over 2 tasks: a language investigation and a piece of original writing and commentary.



Requirements

Grade 6 in GCSE English Language. Grade 5 in GCSE Mathematics.

Assessment

Two 2.5 hour (closed book) exams worth 40% each. Written coursework worth 20%.

Careers

Journalist
Copy Writer
Marketing
Copywriter
Private Tutor
Proofreader
Lexicographer



A Level

English Literature



Requirements

Grade 6 in GCSE English Literature.

Assessment

Two 2.5 hour (closed book) exams worth 40% each.
Written coursework worth 20%.

Careers

English Teacher
Librarian
Speech Writer
Editor
Publisher
Paralegal
Web Editor

They say that English Literature examines three things: who we are, what we are and why we are. This trinity is known as The Human Condition. English Literature explores The Human Condition in some of the most amazing and beautiful language that has ever been written; it introduces you to some of the most incredible characters that have ever been imagined; sometimes it tells you the saddest and funniest stories within the pages of one book. By studying English Literature, you will not only inherit the wisdom of the ages in your journey to adulthood, but also foster deep powers of reflection and analysis in your thinking and your writing. The course will endow you with qualifications far beyond an exam grade that can go on your CV. You may want to know what passion, heroism and villainy can drive people to, or why our lives can take extraordinary twists and turns. Look no further than Literature. The holy grail for some Literature students is to become a writer, but English can lead to specific careers in journalism, law, publishing, editing, and teaching, as well as equipping you for almost any future profession.



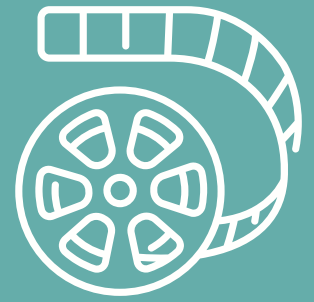
Course Outline

Component One: Drama and Poetry
pre-1900 Shakespeare: Hamlet
Poetry from Christina Rossetti, A 19th Century play: An Ideal Husband, Oscar Wilde.

Component Two: Gothic Fiction:
Dracula, Bram Stoker and The Bloody Chamber, Angela Carter and Unseen Gothic Extracts.

Component Three: Non-exam assessment
Close reading piece and Comparative essay.

Film Studies



A Level



Requirements

Grade 5 in English Literature or Film Studies

Assessment

Two 2.5 hour exams - 70% of the grade.
Coursework - 30% of the grade.

Careers

Cinematographer
Film director
Sound engineer
Broadcast presenter
Location manager
Media researcher
Special effects
Photographer
Talent agent
Television production coordinator
Animator
Camera Trainee
Lighting
Screenwriter

The A Level specification in Film Studies is designed to deepen students' understanding, appreciation and enjoyment of film, the major art form of the twentieth century, and one developing new modes of expression and exhibition in the first decades of the twenty-first century. The specification builds on the cineliteracy learners have developed informally since childhood. They will also engage with a wide range of different kinds of films, developing skills of observation, critical analysis, and personal reflection, as well as developing their creativity and practical skills, either in audio-visual or written form. A variety of forms of assessment are used, with the intention of producing imaginative, active learners. Careers in journalism, television, radio, advertising, the music industry and of course film itself.





Fine Art

A Level

Requirements

Grade 6 in GCSE Art

Assessment

Students complete 2 units of work:

A coursework unit - 'Personal investigation' and an externally set unit - the examination unit. The coursework is worth 60% of the overall grade and the exam unit makes up the remaining 40%.

Units of work are assessed by the class teachers and then moderated by an external AQA moderator.

Careers

Art Therapist
Graphic/ web designer
Illustrator
Games Designer
Freelance Artist
Tattooist
Art Teacher

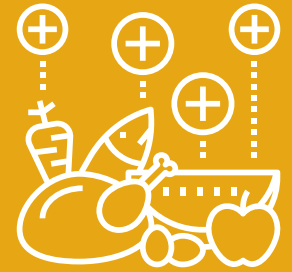


The Art A Level course gives students who have a creative flair and a passion for exploring all aspects of Art the opportunity to develop their key artistic skills such as drawing and painting whilst experiencing new approaches and materials. Alongside the enhancement of practical skills, it also enables students to develop their analytical and reflective abilities. Students will be introduced to a wide variety of past and contemporary artists and art forms that will challenge their perceptions and encourage them to think 'outside of the box'. "The creative industry is one of Britain's fastest-growing sectors. They employ more people in the UK than the financial sector or advanced manufacturing" Nigel Carrington, vice-chancellor, University of the Arts London.

Course Outline

The A Level course is a two-year course. At the start of Year 12 students will experience workshops using a variety of materials and approaches. They will develop their confidence in producing multimedia and multi-layered work. The techniques will push them to come out of their 'comfort zone' and encourage them to become more open to exploring the vast range of possibilities that art presents. The students will then move on to their Personal Study unit. They will conduct a practical investigation into an idea, issue, concept or theme of their choice. Alongside their practical work students are required to submit written work. The written element must be a structured response of continuous prose of 3,000 words. This unit is worth 60% of the A Level grade. Externally set assignment - this exam unit involves students selecting one question from an externally set paper. They develop a body of work in response to their chosen question. To conclude the exam unit, students produce a final piece within a fifteen-hour exam. Unit 2 is 40% of the A Level grade.

Food Science and Nutrition



Level 3 Diploma

Requirements

Grade 5 in GCSE Food Preparation and Nutrition or Level 2 Merit in Hospitality and Catering.

Assessment

Unit 1 - Exam (90mins) & Coursework (10 hours timed assessment)

Unit 2 - Exam (8 hours written assignment)

Unit 3 - Coursework (12 hour assessment)

Unit 4 - Coursework (14 hour assessment)

Careers

Food technologist
Health improvement practitioner
Nutritional therapist
Nutritionist
Catering manager
Chef
Dietitian
Personal trainer



The Level 3 Food Science and Nutrition qualification allows students to gain a wealth of knowledge about the food and nutrition industry. Students will have the opportunity to learn about the relationship between the human body and food as well as refine their practical skills for cooking and preparing food. The food industry provides lots of opportunities to further study food at college and university and to work in multinational companies. The food and drink sector is the largest manufacturing sector in the UK.

Course Outline

There are 3 units to complete for the Diploma. Units 1 and 2 are compulsory, students can choose between Units 3 and 4.

Unit 1 – Meeting the Nutritional Needs of Specific Groups. Students will learn to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts through theory and practical tasks. The purpose of this unit is for students to develop an understanding of the nutritional needs of specific target groups and plan and cook complex dishes to meet their nutritional needs.

Unit 2 – Ensuring food is safe to eat. Students will develop their understanding of the science of food safety and hygiene, developing an understanding of hazards and risks in relation to the storage, preparation and cooking of food in different environments and the control measures needed to minimise these risks.

Unit 3 – Experimenting to Solve Food Problems. The aim of this unit is for students to use their understanding of the properties of food to plan and carry out experiments. The results of the experiments would be used to propose options to solve food production problems.

Unit 4 – Current Issues in Food Science and Nutrition. Through this unit, you will develop the skills needed to plan, carry out and present a research project on current issues linked to issues related to food science and nutrition. This could be from the perspective of a consumer, food manufacturer, caterer and/or policymaking perspective.

Geography



A Level

Requirements

Grade 5 in GCSE Geography

Assessment

There are two written exams worth 40% each, with one human and one physical paper. For A Level, each student completes an individual investigation of 3,000–4,000 words, which must include data collected in the field. There will be at least four days of fieldwork to support the individual investigation.

Careers

Volcanologist
Disaster Management
Specialist
Hydrologist
Air Pollution Analyst
Finance
Engineering
Project Management



With growing interest in issues such as climate change, migration and disaster relief, Geography is one of the most relevant courses you could choose to study. Whatever your passion for the world, whether it's a fascination with landscapes or concerns about social inequalities, Geography will provide you with knowledge and transferable skills to help you gain a strong understanding of the world around you. It will help you to build your teamwork skills, and your ability to research in depth, as well as support you in using a range of ICT and specialist fieldwork equipment. As a science, Geography is strongly desired by employers due to its ability to produce independent, critical thinkers.

Course Outline

Component 1: Physical Geography (Water and Carbon Cycle, Coastal System and Landscapes, and Natural Hazards)
Component 2: Human Geography (Global Systems and Global Governance, Changing Places, and Population and the Environment)
Component 3: Geography Fieldwork Investigation



Health and Social Care



BTEC Level 3

Requirements

Level 2 Merit in Health and Social Care or
Grade 4 in GCSE English

Assessment

Unit 1 - Externally assessed.
Unit 5 - Internally assessed. Students will also complete a work experience placement as part of the unit.
Unit 2 - Externally assessed
Unit 14 - Internally assessed Requirements.

Careers

Care Worker
Personal Assistant
Social Worker
Community Support and Outreach Worker
Supervisors and Managers
Occupational Therapist
Activities Coordinator
Technician



The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent in size to one A Level. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications. In the first year, students complete units 1 and 5, and in the second units 2 and 14. BTEC Level 3 Health and Social Care allows students to continue at university and achieve qualifications in nursing, midwifery and social work. Students have also gone on to achieve careers in caring for the elderly, nursery workers and care assistants.

Course Outline

BTEC Level 3 is a two-year course that includes the following modules:
Unit 1: Human Lifespan Development Students will develop and explore a knowledge and understanding of patterns of human growth and development. Unit 5: Meeting individual care and support needs - students will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. Unit 2: Working in Health & Social Care - this unit will help students to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, students will have important responsibilities that they need to understand and carry out. Unit 14: Physiological Disorders - students will learn what it is like to work in the health and social care sector. When working for an organisation in this sector, students will have important responsibilities that they need to understand and carry out.

History



A Level

Requirements

Grade 6 in GCSE History

Assessment

The A Level is assessed after two years with three written exams. Coursework is completed throughout Years 12 and 13 and is internally assessed.

Careers

Law
Politics
Museum curator
Education
Academia
Archaeology
Journalism
Civil Service
Charity Sector



Everything happening around us today has been influenced by and is a result of what has happened in the past. History can help us predict what could happen in the future. You study topics which broaden your understanding of how countries and ideas have developed over time. It is an exciting opportunity to analyse and explore ideas of democracy and freedom. Skills developed during this qualification include critical and analytical thinking, strong language skills as well and the ability to make clear and persuasive arguments. History is a flexible A Level as the skills and knowledge developed would complement a range of careers within law, journalism, archaeology, and government.

Course Outline

Unit 1 War of the Roses 1445-1509
Unit 2 The Cold War in Europe 1941-1992
Unit 3 Russia and its Rulers 1855-1964
Unit 4 Coursework on a topic of your choice



Mathematics



A Level

Requirements

Grade 6 in GCSE Mathematics

Assessment

Examination Board: Edexcel

Year 12: One 2-hour exam assessing Pure Maths and one 1-hour exam assessing Statistics and Mechanics (internal exam).

Year 13: Three 2-hour exams assessing Pure Maths (2 exams), Statistics and Mechanics (1 combined exam).

Careers

Actuary
Data Science
Quantitative Analysis
Software Development
Machine Learning



Mathematics is a highly respected academic subject, which is welcomed by employers and universities alike. As well as leading to degrees in Mathematics and mathematically related subjects such as Engineering and Physics, it provides excellent preparation for degrees such as Biology and Chemistry, Social Science degrees such as Economics and Psychology, and also medical degrees. Taking Mathematics at A Level will give you the opportunity to develop your powers of reasoning, mathematical skills, thinking skills and imagination regarding problem-solving. Mathematics is a subject that becomes increasingly fascinating as you study it at higher levels. The skills that you acquire on the course are extremely useful in a wide variety of fields. Success in Mathematics at A-level opens a wide range of career opportunities across various industries. Moreover, Mathematics can be combined with other subjects to create opportunities in virtually any industry and is therefore an excellent server subject to study.

Course Outline

A Level Maths consists of three main units: Pure, Statistics and Mechanics. Pure maths makes up two-thirds of the course at A Level.



Pure maths is the study of calculus, coordinate geometry, trigonometry, polynomials, vectors and much more. The Statistics content includes probability, data presentation and statistical modelling. The Mechanics content includes Kinematics, forces and moments.

Music



A Level

Requirements

Grade 5 in GCSE Music

Assessment

3 components: Performing, Composing, and Listening and Appraising (40%)
Appraising is assessed by examination. Performing and Composing are each worth either 35% or 25% of the overall mark depending on which you choose to specialise in. Performances are examined by a visiting examiner. Compositions are marked externally and include one set brief as well as free composition.

Careers

Booking Agent
Composer
Event Manager
Live Sound Technician
Musical Director
Musician
Radio Producer
Singer/Songwriter
Sound Engineer
Tour Manager



Music will extend and develop your ability to communicate through the medium of music. It will do this by developing your musical skills and knowledge, to help you to become a more confident and accomplished composer and performer of music. Whilst studying A Level Music you will be encouraged to work creatively and will have the opportunity to both learn about and use/apply music technology for both composition work and performances. Music can lead to specific careers in broadcasting, sound engineering, composing, production and arts administration. It also develops communication skills, problem-solving ability and creativity which are necessary in many careers.

Course Outline

Listening and Appraising Area of study A: The Western Classical Tradition (The Development of the Symphony 1750– 1900). Area of study C: Musical Theatre -this area of study focuses on the work of six musical theatre composers: Richard Rodgers, Leonard Bernstein, Stephen Sondheim, Claude-Michel Schönberg, Andrew Lloyd Webber and Stephen Schwartz. Area of study E: Into the Twentieth Century - this area of study focuses on the distinct musical styles of the early twentieth century, which was a time of change and experimentation in music.



Philosophy, Religion & Ethics



A Level

Requirements

Grade 6 in GCSE English Language and Religious Education

Assessment

The A Level consists of three externally examined papers. Each of the three examinations has a written paper that consists of 120 marks. Each paper is 2 hours long, and you will have to answer 3 questions from a choice of 4.

Careers

Business ethics
management
Social justice
Education
Health compliance
managers
Development
Journalism
Working for an NGO
Law
Social work

This A Level can open a wide range of opportunities. Universities like this A Level because it produces students with inquiring minds. In addition, careers in law, business and public services, such as social work, counselling, policing and others value this A Level, as students learn about the impact of belief and practice upon society. Students also develop an understanding of ethical theories that help in the making of big decisions, whether that be relating to ethical business models or the allocation of public service funding. In this course, students will develop an interest in and an understanding of some of the fundamental questions of human life. They will gain an insight into how human beings try to answer them, something which might shape how they see society and themselves. Students will begin to explore what it means to be a human being. They will develop an understanding of religion and belief and relate it to the wider world. Students gain knowledge and understanding appropriate to a specialist study of religion and develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies. They also adopt an enquiring, critical and reflective approach to the study of religion and reflect on and develop their own values, opinions and attitudes considering their study.

Course Outline

The topics and elements of the OCR course that we have chosen for students are directly related to the specialisms of the A Level teachers in the department. Philosophy of religion: Philosophical issues and questions; The nature and influence of religious experience; Problems of evil and suffering; Philosophical language; Works of scholars; Influences of developments in religious belief. Religion and ethics: Significant concepts in issues or debates in religion and ethics; a study of three ethical theories; Application of ethical theories to issues of importance; Ethical language; Deontology; Virtue Ethics and the works of scholars; Medical ethics – beginning and end of life issues. Developments in Religious Studies: Religious beliefs, values and teachings; Sources of wisdom and authority; Practices that shape and express religious identity; Social and historical developments; Works of scholars; Religion and society; Primary texts.

Photography



A Level

Requirements

Grade 6 in GCSE Art and English Language (or equivalent)

Assessment

A Level units of work are assessed by the class teachers and then moderated by an external AQA moderator.

Careers

Filmmaker
Photojournalist
Picture Editor
Researcher
Teacher
Fashion
Forensics
Medical

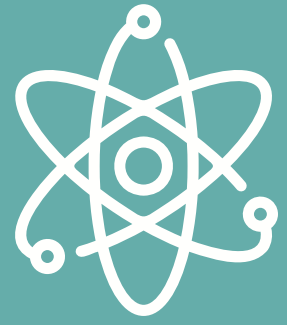


Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways? If so, you should consider taking Photography A Level. You will enjoy developing your understanding of the visual world, learning practical skills, and responding to ideas and issues in personal ways. Photography is about looking, learning, thinking and communicating ideas. It inspires creative thinkers. Photography means 'drawing with light' and photographers do that when they take a picture. Many photographers have explored various techniques to create images that make a personal statement about things that have interested or concerned them. Photography students can study some of the most important aspects of our society – even in our history, our cultural traditions, ethics and morality, and nature. There is an obvious value in studying these subjects because they can help us better understand our human experience. Studying Photography also develops several marketable professional skills, including critical and creative thinking, research and problem solving, organisation and communication skills. The most exciting aspect of photography is that you are capturing the world as you see it. On the course, you will learn about photographers' work before creatively developing and exploring your own ideas using a range of traditional and digital techniques and processes. You will be expected to demonstrate your skills and knowledge of photography in a sketch pad leading to an outcome for each unit of work.

Course Outline

The A level is a two-year course which comprises 2 units of work: Unit 3 – Personal Investigation and Unit 4 – Externally set assignment. For the first two terms of the course, students will develop their photography skills in using the camera; contemporary, traditional and alternative photography; digital editing techniques; presentation of work and critical analysis of photographers' work. They will then choose a theme or topic for their personal investigation unit which will take a year to complete.

Physics



A Level

Requirements

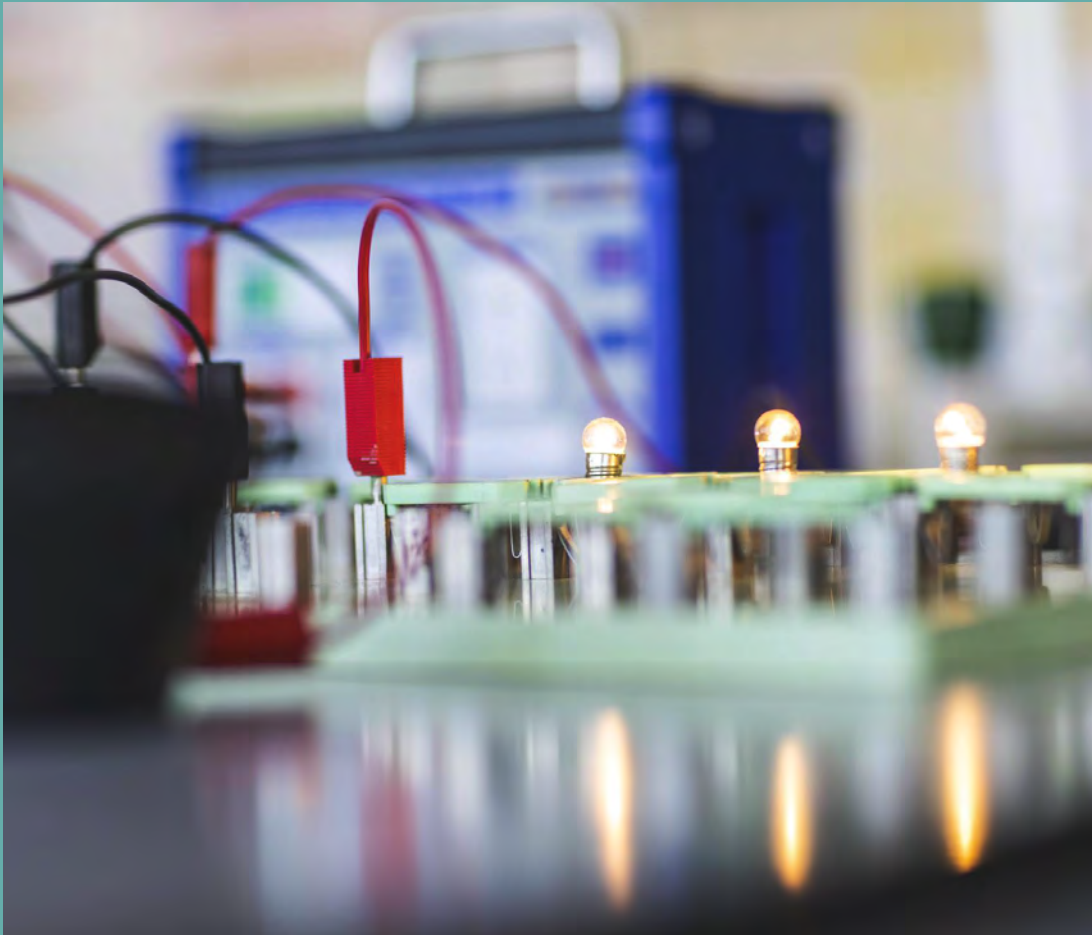
Grade 6 in GCSE Science or Physics

Assessment

The A Level is assessed after two years with three written exams lasting 2 hours each and each exam carries equal weighting. There is no coursework within this A Level. Practical skills are taught throughout the course with allocated exam marks based on practical skills.

Careers

Engineer
Robotics and AI
Astronomist
Meteorologist
Data Scientist
Biophysicist
Researcher



Physics is the study of the physical world. Realise it or not, deep down we are all physicists. One of the strengths of physics is the opportunity to understand the physical world more clearly. It also allows us to apply these ideas to useful situations e.g., engineering and medicine. This is a concept-driven course which considers how to apply the concepts to real-world situations.

Course Outline

Core content

1. Measurements and their errors
2. Particles and radiation
3. Waves
4. Mechanics and materials
5. Electricity
6. Further mechanics and thermal physics
7. Fields and their consequences
8. Nuclear physics

Options (one of the following topics to be selected in Year 13 to study):

1. Astrophysics
2. Medical Physics
3. Engineering Physics
4. Turning points in physics
5. Electronics





A Level

Requirements

Grade 6 in GCSE
English Language

Assessment

The course is assessed with three exams at the end of the two-year course. Each exam follows a similar structure, asking students to provide extended written answers giving their supported views on key topics within Politics.

Careers

Politics
Journalism
Law
International Relations
Policing
Media
Civil Service
Working for an NGO

Politics



The world around us is constantly changing, and the study of Politics has never been more relevant or fascinating than it is today. The A Level Politics course delves into questions of how the decisions that dictate our lives are made and who truly has the power to create change. Using up-to-date examples, students will be encouraged to ask and answer difficult questions to develop their critical thinking skills and enhance their ability to interpret, evaluate and reach substantiated judgments upon the nature of politics.

Course Outline

We follow the Edexcel A Level course, which covers three areas:

Paper 1: UK Politics and Core Political Ideas: Democracy and Participation, Political Parties, Electoral Systems, and Voting Behaviour, as well as the theories of Liberalism, Conservatism and Socialism.

Paper 2: UK Government and Non-core Political Ideas: The UK Constitution, Parliament, the Prime Minister, and Relations between Political Institutions, and Feminism.

Paper 3: Comparative Politics – Global Politics: Globalisation, Global Governance, Human Rights and Comparative Theories.

Psychology



A Level

Requirements

Grade 5 in GCSE Science and English

Assessment

The A Level is assessed after two years with three written exams, all equal weight, and each lasting 2 hours. There is no coursework.

Careers

Clinical Psychologist
Counselling Psychologist
Educational Psychologist
Forensic Psychologist
Further Education Teacher
Health Psychologist
High-intensity Therapist
Occupational Psychologist
Wellbeing Practitioner



Psychology is the scientific study of human behaviour and is an inspirational subject that will change the way you think about things forever. As you study human behaviour, and why we behave the way we do, it encourages you to adopt an open mind and become an analytical thinker. By studying Psychology, you will be prepared for future study and careers by developing independent learning and thinking skills, as well as an understanding of the many important factors that affect our behaviour. The course is taught through interactive activities and students will have opportunities to complete their own research. You may want to know what causes mental illness, or why we become attracted to others. Whatever your particular interest, if you would like to understand both yourself and others better, Psychology is the subject for you! Psychology can lead to specific careers in occupational, clinical, or forensic psychology, criminology, advertising and marketing, counselling, and therapy, but it is also a useful qualification to have if you are thinking of any career that involves dealing with people (almost everything!) An understanding of psychological procedures and principles would also be useful in careers such as teaching, health service-related occupations, law (including police) and social work.

Course Outline

The A Level is a two-year course which comprises three units of work:
Unit 1: Social Influence, memory, attachment, and psychopathology.
Unit 2: Approaches, Biopsychology, Research Methods.
Unit 3: Issues & Debates, Schizophrenia, Relationships, Addiction.

Sociology



A Level

Requirements

Grade 6 in GCSE English Language or Literature

Assessment

The A Level is assessed after two years with three written exams, all equal weighting, and each lasting 2 hours. There is no coursework.

Careers

Social work

Marketing

Advertising

Public Services

Counselling

Sociology is the study of the development, structure and functioning of society. Students who study Sociology develop an understanding of society and people's behaviour within it. They also learn to question and explore the world around them. Through learning to apply and evaluate their sociological knowledge and understanding, the course prepares students both for the skills required at university and in the wider world. Lessons are taught interactively with lots of activities based on group work and discussion. You may want to know why certain students underachieve at school, what causes crime in society, or how family and childhood have changed over time. Whatever your particular interest, if you would like to better understand the society you live in, Sociology is the course for you! Sociology can lead to many different careers. An understanding of sociological principles would be useful in careers such as teaching, health service-related occupations, law, police and social work. It is also a useful qualification to have if you are thinking of a career that involves dealing with people.



Course Outline

The A Level is a two-year course which comprises three units of work:

Unit 1 – Education and Methods in Context and Research Methods.

Unit 2 – Family and Beliefs in Society.

Unit 3 – Crime and Deviance and Theory and Methods.

Sport



BTEC Level 3

Requirements

Level 2 Merit in BTEC Sports or Grade 5 in GCSE PE

Assessment

Exam and assignment based ongoing over the 2 years. Various methods of assessment such as written exams, practical, written work, presentations, coaching sessions, and witness statements.

Careers

Personal Trainer
Coach
Manager
Physiotherapist
PE Teacher
Nutritionist
Fitness Testing Coach



The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. In addition, employers and professional bodies have been involved and consulted, to confirm that the content is also appropriate and consistent with current practice for students choosing to enter employment directly in the sport sector.

The following mandatory units must be taken:

Unit 1 - Anatomy and Physiology – Exam

Unit 2 – Fitness training and programming for health, sport, and wellbeing (exam)

Unit 3 – Professional development in the sports industry

Unit 4 – Sports Leadership

In addition, students choose optional units from a range that has been designed to support choices in progression to sports courses in HE.

They cover content areas such as:

Unit 7 – Practical sport

Unit 10 – Sports event organisation

Unit 22 – Business in sport

Course Outline

- Single option block (one A Level)
- Double option block (two A Levels)
- Assignment based
- Practical units, coaching others, work experience
- Local primary schools

Travel and Tourism



BTEC Level 3

Requirements

Grade 5 in GCSE English Language

Assessment

The internally assessed assignments will include presentations, leaflets, and written reports.

- The World of Travel and Tourism (external)
- Global Destinations (external)
- Principles of Marketing in Travel and Tourism (internal)
- Visitor Attraction (internal)

Careers

Airline/Airport Staff
Cruise Ship Steward
Driver
Heritage Officer
Hotel Staff
Housekeeper
Interpreter
Museum Attendant
Port Operative
Resort Representative
Sailing Instructor
Tour Manager
Travel Consultant



Pearson BTEC Level 3 National Extended Certificate in Travel and Tourism. This course is a great introduction for anyone wanting to work in the Travel and Tourism industry. The course is designed to give all-round knowledge of the industry so that students can embark on a wide variety of careers after finishing the course. As well as knowledge, students will gain a wealth of skills that will be invaluable in the workplace. Travel and Tourism can lead to careers in the hospitality industry as well as directly in the Tourism industry. This includes working in hotels, restaurants, cruise ships, airliners and ferries, travel agencies, car hire agencies or as a receptionist. Travel and Tourism opens a huge number of jobs due to its breadth as a subject. Additionally, Travel and Tourism BTEC Level 3 can lead to further study at university.

Course Outline

Over the two years the course students will complete 4 units. The topics are The World of Travel and Tourism, Global Destinations, Principles of Marketing in Travel and Tourism and Visitor Attractions.



At All Saints' Academy, we have a pathway system so that we give you an opportunity to study the appropriate courses. Students would normally study three A Level/BTEC subjects in Year 12 and Year 13.

Application Form

Please send your form to Mr W Spanjers, All Saints' Academy, Blaisdon Way, Cheltenham, GL510WH.

Your details		Parents/Carers details	
Full Name		Title	
DOB		Full Name	
Gender		Gender	
Address		Address	
Postcode		Postcode	
Telephone		Relationship with applicant	
Email		Telephone	
Current School		Email	

Please number your choices in order of preference from 1 to 3 and identify a reserve subject with 'R'.

A Levels		A Levels		BTEC		Other Qualification	
Biology		History		Business		Food Science & Nutrition Level 3	
Business		Mathematics		Creative Media		Business (Cambridge Technical)	
Chemistry		Music		Health & Social Care			
Computer Science		Philosophy, Religion & Ethics		Sport			
Criminology		Photography		Travel & Tourism			
Drama		Physics					
English Language		Politics					
English Literature		Product Design					
Film Studies		Psychology					
Fine Art		Sociology					
Geography							

We reserve the right to withdraw any courses should insufficient numbers affect the viability of running them.

Do you currently qualify for extra time during exams? Yes No

Do you have any special educational needs? Yes No

Do you currently qualify for free school meals? Yes No

If yes, please specify: _____

Scan this QR code to complete the application online

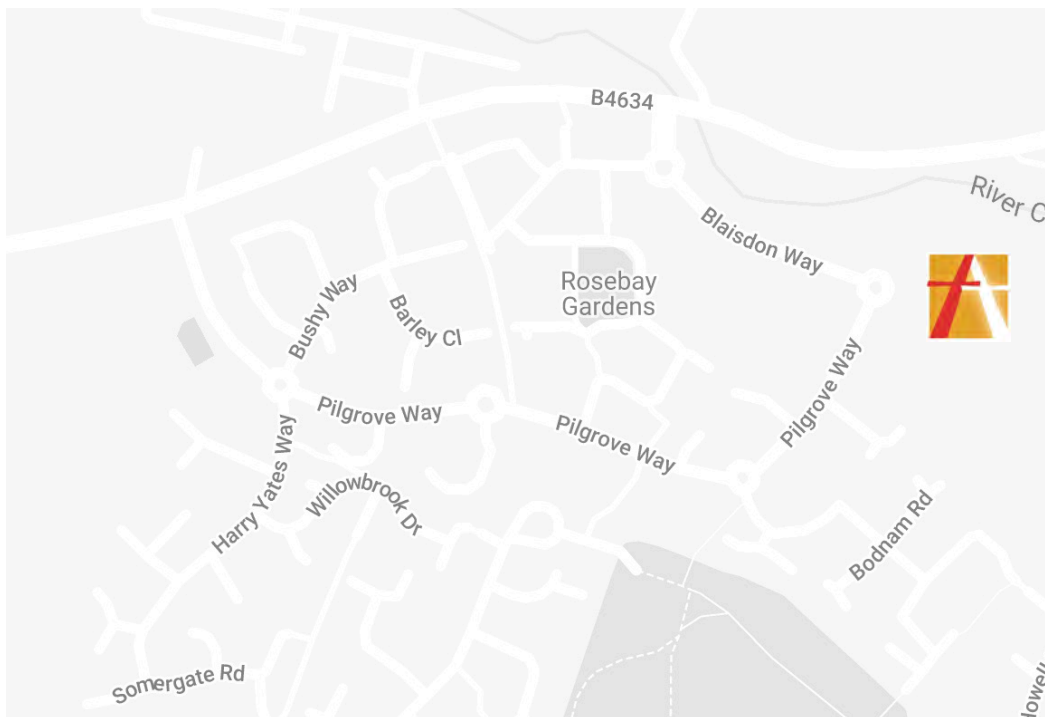


DATA PROTECTION: The information you have provided will be stored electronically and used to process your application. The information may be shared with relevant staff on a need-to-know basis for administration purposes, providing support, for health and safety reasons or in the event of an emergency. At no time will your personal information be passed on to organisations for marketing or sales purposes.



All Saints'
Academy
Cheltenham

SIXTH FORM



@asacheltsixthform

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